Fall 2015 Enrollment

3,829 TOTAL (-2.4% from Fall14)
• 3,239 Undergraduate
• 569 Graduate

REGISTRATION STATUS
• 18% First Time
• 15% Transfer
• 2% Returning
• 65% Continuing

‘A’ohe pau ka ‘ike i ka hālau ho’okahi
One learns from many sources
Fall 2015 Enrollment

- 70% Hawai‘i State
- 53% Hawai‘i Island
- 24% U.S. Mainland
- 6% International
- 28% Native Hawaiian

One learns from many sources

21st Annual Ho‘olaule‘a
Financial Aid

$42 MILLION AWARDED

- 75% of students depend on financial aid
- 45% of students qualify for Pell grants
- 7,000 applications
- Private scholarships account for 1% or $540,000 of total aid

Makuakāne ‘Ohana:
The Daniel and Lydia Makuakāne Endowed Scholarship

‘A’ohe pau ka ‘ike i ka hālau ho’okahi
One learns from many sources
## Strategic Outcomes

### TOTAL DEGREES & CERTIFICATES EARNED BY FISCAL YEAR

<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Campus Total</td>
<td>806</td>
<td>905</td>
<td>794</td>
<td>Yes</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>164</td>
<td>196</td>
<td>144</td>
<td>Yes</td>
</tr>
<tr>
<td>Pell</td>
<td>393</td>
<td>451</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEM</td>
<td>360</td>
<td>421</td>
<td>218</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### REDUCE TIME/CREDITS TO DEGREE

<table>
<thead>
<tr>
<th></th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
<th>Positive Change?</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-yr Graduation Rate by Cohort (Fall 07, 08, and 09)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First time, full-time (%)</td>
<td>36.4</td>
<td>38.4</td>
<td>38.9</td>
<td>Yes</td>
</tr>
<tr>
<td>Native Hawaiians (%)</td>
<td>36.8</td>
<td>37.3</td>
<td>35.5</td>
<td>No</td>
</tr>
<tr>
<td>Pell (%)</td>
<td>34.1</td>
<td>39.6</td>
<td>42.0</td>
<td>Yes</td>
</tr>
<tr>
<td>Transfer-in (%)</td>
<td>46.2</td>
<td>47.2</td>
<td>45.8</td>
<td>No</td>
</tr>
</tbody>
</table>
Strategic Plan

PAPAHANA HO'OLOLĀ HIKIÀLOA 2011-2015

UNIVERSITY OF HAWAIʻI Hило

STRATEGIC PLAN

2011-2015

Our Mission

Kû e ka pe'a lilo nei: Kû e huelo hoʻokahi; Kû e huelo me mālama. To serve and to be a focus for the discovery and advancement of knowledge throughout the world. To be a leader in the development of resources and research that are vital to the economic and social well-being of the island and state. To provide the highest quality educational opportunities to the students of the University of Hawai`i system. To offer the highest quality educational opportunities to the students of the University of Hawai`i system. To offer the highest quality educational opportunities to the students of the University of Hawai`i system.

Our Vision for 2020

A ho`okahi kāne, a ho`okahi na`alehu, those who take their learning and apply them...

Who We Are

The University of Hawai`i system is committed to the highest standards of excellence in teaching, learning, and research. We are dedicated to creating a diverse learning environment that fosters innovation and discovery. We are committed to providing our students with the knowledge and skills they need to succeed in today’s global society.

Strategic Goals

1. Develop a comprehensive plan to expand the University of Hawai`i system’s research capabilities, including the expansion of graduate studies and the development of new research centers.

2. Increase the University of Hawai`i system’s capacity to provide quality education to students from all backgrounds, including underrepresented minority groups.

3. Enhance the University of Hawai`i system’s capacity to provide quality education to students from all backgrounds, including underrepresented minority groups.

Priority Actions

1. Create and sustain an environment of research that is internationally recognized for excellence.

2. Develop a comprehensive plan to expand the University of Hawai`i system’s research capabilities, including the expansion of graduate studies and the development of new research centers.

3. Enhance the University of Hawai`i system’s capacity to provide quality education to students from all backgrounds, including underrepresented minority groups.

4. Identify, develop, and foster academic research partnerships that will contribute to the vibrancy of the University’s research environment.

‘A`ohe pau ka `ike i ka hālau ho`okahi

One learns from many sources
Strategic Goals

• GRADUATION
  - Provide applied learning experiences & support
  - Inspire excellence in teaching, research & collaboration

• INFRASTRUCTURE
  - Foster vibrant & sustainable environment
  - Facilitate organizational excellence

• INDIGENOUS FOUNDATION
  - Cultivate diversity rooted in indigenous history

• INNOVATION
  - Strengthen impact on community

‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi
One learns from many sources
Accomplishments

• Awarded 430+ doctoral degrees 2011-2015
• Opened Hale ‘Alahonua residence hall
• Received LEED certification for new Student Services Bldg
• Added food vendors throughout campus
• Celebrated ‘Imiloa Astronomy Center: 10 yrs
• Ranked most diverse 4-yr public campus in U.S. *(Chronicle of Higher Ed)*
Challenge: Enrollment

“The planning period is only as long as the assumptions behind the plan hold.”

‘Aʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
Strategy

RECRUITMENT
• P-20 Pipeline
• Early College Programs

RETENTION
• Academic Support
• Advising & Mentoring
• Mapworks

• Transfer Pathways
• Summer Bridge

• Freshman Village
• Living-Learning Communities

ʻAʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
Applied Learning Experiences

Marine Science:  
Water sampling in Puakō

Conservation Biology:  
Bioacoustics, forest bird identification

ʻAʻohe pau ka ʻike i ka hālau hoʻokahi  
One learns from many sources
Enrollment Target

‘Aʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
University of Hawaiʻi for Hawaiʻi Island
WORKING TOGETHER TO SERVE THE ISLAND AS A WHOLE