Each member of our team plays a crucial role in making CCECS successful:

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Chris Nishioka, Program Coordinator
Marisa Miyashiro, Program Coordinator
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Sara Hayashi, Summer Session Assistant
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To support growth in community-based programming, please go to https://www.uhfoundation.org/give and enter fund number 12556204.
The Privilege CCECS has to Serve our Keiki to our Kupuna...

It is a privilege for all of us at CCECS to witness learning occur at all ages. We see our keiki campers’ imaginations soar as they create a mural entitled “Community.” We watch our STEM participants’ eyes grow big as they analyze their own DNA. We witness our UH Hilo students’ horizons widen as they meet and share their cultures with one another. We smile as grandparents share their histories with their grandchildren in Honoka‘a. We cheer as our community members return to campus for professional development that builds their careers and our island economy. We talk story with our retirees as they learn new technology that enables them to stay connected to their loved ones.

At all stages in life, from keiki to kapuna, CCECS creates important opportunities for engagement and communication between the university and the community in which we are so fortunate to reside. We are working to enrich our campus and our community by building partnerships and increasing the access points for community members to enjoy and benefit from the campus.
Seniors Enabled to Share Their Knowledge and Wisdom Through Technology

SeniorNet Hilo’s mission is to make computer technology available to adults over age 50, since computers are essential in today’s world. In addition to serving older adults, SeniorNet Hilo also provides computer education to veterans, the underserved, disabled, and those with impairments. SeniorNet Hilo classes are small, with a maximum of 8 students per class, for lots of personal attention. Classes are also taught by seniors and include instruction for using library ebooks, Facebook, iPad, iPhone, computer fundamentals, MS Word & Excel. In 2016-17, 104 Hawaii Island seniors were better able to communicate and function in today’s world through 51 course offerings. SeniorNet Hilo is part of SeniorNet International, an independent, volunteer-based nonprofit organization that is one of the world’s leading technology educators of adults 55+.

For 2018, CCECS has committed to double our reach in West Hawaii.

...and Communities Island-wide
By summer 2018, CCECS seeks to have sponsorships for \( \frac{1}{2} \) of all keiki camperships to give ALL of our youth access to educational programming.

If you would like to support this goal, please go to: https://www.uhfoundation.org/give and enter fund number 12556204
“My favorite thing is to learn new moves and be with other kids.”

- Nancy Emily Ota
Keiki participant, age 7
Master Food Preserver Program Supports Budding Entrepreneurs

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Excite Summer Camp Encourages Girls to Pursue STEM Careers

Through a partnership with Women In Technology and the Maui Economic Development Board, CCECS pioneered a one-week summer camp on Hawaii Island in 2017 for 16 girls in 7th and 8th grade who participated at no cost. The purpose of Excite Camp was to increase awareness and interest in the many opportunities available in the science field while making use of the incredible natural environment that Hawaii offers. Taught by UH faculty and volunteers, the camp offered a week of STEM-based experiences including: DNA extraction; unmanned aircrafts; environmental science; marine sciences; printmaking; agriculture; and performance-based psychology.
"I learned so much from [my ELI teachers] and it would not have been possible to get this amazing job without their support."

Today, Keisuke Sasaki is a Mobile-Network Engineer at one of Japan's top companies, NNT DOCOMO.

Exposure to a variety of cultures and perspectives is an important part of what makes UH Hilo a meaningful university experience.
International Students Bring the World to UH Hilo & Local Community

While many local UH Hilo students don’t have the means or opportunity to travel outside of Hawaii, the English Language Institute makes it possible for international students to come to UH Hilo, improve their English skills, and experience college in the U.S., while enriching the classroom by sharing their culture and world perspective. In 2016-17, 82 students from around the world enrolled in ESL classes to build university-level English skills and enrolled in university credit classes at the same time, creating diverse classroom environments for learning needed in today’s global markets, whether it is sharing how their countries are addressing global warming or what it looks like to do business internationally. This exposure to a variety of perspectives, as well as the friendships built across borders, is one important part of what makes UH Hilo a meaningful university experience.
In 2016-17, UH Hilo’s Testing Center helped 1,256 students to successfully achieve their academic goals.

“Try the Testing Center; don’t be afraid! It will help you focus and can be very beneficial to you as a student.”

Jennifer Matsumoto
Student & Employee, UH Hilo Testing Center

Testing Center Builds Student Success

The CCECS Testing Center enables UH Hilo for-credit students to take proctored exams needed for distance learning courses, and provides students with disabilities a tailored testing environment so that they can perform at their best. The Testing Center also administers professional exams, such as the GRE, PRAXIS and LSAT for students wanting to further their education. In 2016-17, 1256 students took exams for academic or professional credit, enabling them to progress academically or professionally.
Summer Session Contributes to UH Hilo Recruitment & Retention

One of UH Hilo’s greatest opportunities for degree-seeking students to graduate more quickly is to take classes during the summer months. This can significantly reduce the cost of earning a degree. In 2017, more than half of the classes were offered online.

Starting next year, UH Hilo Summer Session plans to offer “guaranteed courses” to enable students to better make long-term plans. In 2016-17, summer session enabled 888 students to meet their professional goals in a more timely way.

In 2016-17, 888 students moved more quickly toward graduation by participating in either online or face-to-face Summer Session courses.
In addition, the Heritage Center, located on the ground floor at NHERC, completed its long-term exhibit of North Hawaii history in November 2016. In addition to its Changing Gallery which featured a celebration of Paniolo History in 2016, these displays are interactive and are designed to engage local school children to be proud of their history, and to educate the public on the significance of the region to Hawaii’s culture and history. As the only center of its kind in the UH System, The Heritage Center provides research opportunities by maintaining an archive and providing internships for interested students.

“‘How do you feel about going to college in Honoka‘a?’ she asked me. I didn’t say a word; I just lit up like a Christmas tree!”

Susan Sanders
Parent & Grandparent
UHH Student, North Hawai‘i Education & Research Center

Community Education Made Possible Through NHERC
(North Hawai‘i Education & Research Center)

Celebrating its 10 year anniversary in 2016, NHERC is a branch of the University of Hawaii at Hilo that serves the people of Hamakua and North Hawaii by providing access to quality educational opportunities. Students are able to complete their first two years of college at NHERC and earn scholarships such as the Dr. Haruto Okada Memorial Scholarship, which help make it possible for students to pursue their educational goals. (link to UH Foundation page) From 2006-2016, 619 students have enrolled in courses in NHERC, empowering them to achieve their dreams.

NHERC also serves as a regular North Hawaii gathering place offering community education, partnership meetings, training events, and outdoor celebrations of all kinds. Initially serving 5,163 people upon opening in 2006-07, ten years later, NHERC’s facilities benefitted 24,887 community members in 2016-17.

To support NHERC student scholarships, please go to: https://www.uhfoundation.org/give and enter fund number 12489404
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K-12 Teachers Master Educational Technology to Increase Student Engagement

CCECS partnered with the State of Hawaii Department of Education & Krause Center for Innovation (KCI) on a two-year Mini-MERIT Hawaii grant to inspire and build teachers' confidence by utilizing educational technology to engage and increase student learning and retention. In 2017, more than 70 teachers representing 50 different DOE schools across Hawaii Island received 30 non-credit professional hours over five days of training at UH Hilo and the Palamanui campus to benefit student learning.
Testing Center Builds Student Success

The CCECS Testing Center enables UH Hilo for-credit students to take proctored exams needed for distance learning courses, and provides students with disabilities a tailored testing environment so that they can perform at their best. The Testing Center also administers professional exams, such as the GRE, PRAXIS and LSAT for students wanting to further their education. In 2016-17, 1256 students took exams for academic or professional credit, enabling them to progress academically or professionally.

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“More than 70 teachers representing 50 different DOE schools across Hawaii Island participated in professional development with CCECS.”

Shari Jumalon
Teacher, College of Education, University of Hawaii, Manoa
Online Teacher, Grades 6-12, Ku`a o Ka La Public Charter School
Participant, Mini-MERIT Hawaii

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“We bring the latest Google offerings to teachers so that we can help them learn for themselves, first. They also love to envision new ways to use technology so that student learning can be more fun.”
Developing our Local Workforce

Chancellor’s Professional Development Fund Develops UH Hilo Workforce

As an educational institution, it is important to continue to develop staff and faculty capabilities as well. Thanks to the Chancellor’s Professional Development Fund, money was set aside for just this purpose. As a result, CCECS created an online survey to ask faculty and staff what classes would be helpful for their own professional development. Based on the feedback, CCECS created a mix of offerings. During 2016-17, a total of 110 faculty and staff participated in CCECS’s professional development courses thanks to the Chancellor’s Development Fund.

“I could not have attended a conference that was far away, so this was a really useful service to me, both personally and professionally.”

Holly Garriques
UHH staff member, Chancellor’s Professional Development Fund
Providing Opportunities for Advancement

Exposure to a variety of cultures and perspectives is an important part of what makes UH Hilo a meaningful university experience. "I learned so much from [my ELI teachers] and it would not have been possible to get this amazing job without their support." Today, Keisuke Sasaki is a Mobile-Network Engineer at one of Japan's top companies, NNT DOCOMO.

In 2016-17:

12 Native Hawaiian-owned businesses

36 displaced workers

110 UH Hilo faculty and staff developed their professional skills.

Hawaiian-Owned Small Businesses Receive Technology & Business Training

The Office of Hawaiian Affairs (OHA) partnered with CCECS to offer technology training including web design, marketing, e-commerce, and grant writing for 12 Native Hawaiian owned businesses in 2017. By working with the individual business owners, CCECS was able to create customized training sessions specific to the business' unique needs.

Displaced Workers Gain Additional Skills to Enhance Job Search Efforts

The State of Hawaii Workforce Development Division (WDD) and CCECS developed a list of core competencies that match the demands of today’s job market and created a series of classes focusing on basic computer skills and Microsoft Office. These classes were offered several times throughout the year and 36 displaced workers were able to increase their job skills making them competitive in today’s job market. These courses, and others, will continue to be offered on demand to meet training needs.
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Differently-Abled Students Train for Hospitality & Customer Service Careers

Through the Karakin Foundation, the ARC of Kona and Hawaii Department of Vocational Rehabilitation partnered with CCECS to create a three-year pilot program to train students for six weeks to successfully gain employment in the hospitality industry, including customer service, bellperson, pool attendant, food & beverage, and housekeeping. In addition to hands-on job training in each area, students receive CPR training, resume-building skills, and learn how to use HireNet Hawaii, a job-seeking website. The three-year pilot program started in Hilo this summer with 12 students, taught by Penny Alcoran, bringing 40 years of experience teaching those who are differently abled, and by Joseph Capellas, a 30-year hospitality and customer service expert.
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The Nishimura Fund Promotes Cross-Cultural Understanding

Due to a generous donation by the late Kinzo & Fumiko Nishimura, the Nishimura Fund enables CCECS to offer Japanese cultural education to the community at no cost, such as a lecture and book reading on Hole Hole Bushi (Japanese immigrant folk songs) and presentations on bamboo flute and koto.
Learning is a Life-Long Endeavor
CCECS offers courses from bee-keeping to paddling to cooking – all with the idea that learning is a lifelong process. Offering over 60 courses each semester, CCECS encourages everyone to nurture a talent or explore a new skill.

“One of the most important things that recent medical research has found is that learning prevents cognitive decline, especially if you learn something complex. For example, if you play guitar and sing, both brain hemispheres light up. I want my brain to light up like a Christmas tree, so I keep on learning through CCECS classes!”

Marcus Kaya
Disabled Senior, Age 70
Participant, Fitness for Life
Seniors Enabled to Share Their Knowledge and Wisdom Through Technology

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In 2016-17

104

Seniors learned technology skills to stay connected with their loved ones.
“My goal is to help SeniorNet keep up with technology so that seniors can stay connected.”

Stan Toyama
Board Member, SeniorNet Hilo
Teaching Assistant, SeniorNet Hilo
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