

Suggested Background Reading Procedure

This Enhanced Curriculum Module (ECM) was used in an America's Choice classroom. Background articles were used as part of the Reader's workshop. Below are the instructions that can be used for all "non-fiction" and higher level reading such that is found in this ECM.

1. Have the students read one paragraph at a time.
2. Begin by asking students to highlight words they do not understand and underline spelling words (words in bold).
3. Have the students summarize the paragraph and collect their papers to see if the concept of the paragraph was understood.
4. Have the students write the definitions or have definitions already written up for each spelling word.
5. Daily you can orally review the spelling words and their definitions.
6. A variety of phonics, abc order, categorizing syllables and types of vowels can be used for class and homework activities.
7. Finishing the article may take a couple of days.