A Guide to Completing the Application for the University of Hawai‘i at Hilo

Master of Arts in Indigenous Language and Culture Education

PROGRAM DESCRIPTION

The Master of Arts in Indigenous Language and Culture Education is designed for indigenous language and culture-based education practitioners such as teachers, administrators, culture resource specialists, etc. The setting at Ka Haka ‘Ula o Ke‘elikōlani College with its Kahuawaiola Indigenous Teacher Education Program, the Hale Kuamo‘o center, consortium with the ‘Aha Pūnana Leo, and P-12 laboratory schools, baccalaureate, and graduate Hawaiian medium education programs provides unique resources for understanding indigenous language and culture education.

The M.A. program in Indigenous Language and Culture Education currently offers only a Plan B practicing track, which requires students to be fluent in the Hawaiian language and to have completed either the Kahuawaiola Indigenous Teacher Education Program or another State of Hawai‘i accredited teacher education program. Hawaiian language use in the majority of Practicing Track courses provides students with the tools to deliver indigenous language and culture education at a high level.

Students accepted into the M.A. program must have met requirements for study and fluency in the Hawaiian language and culture, which will be their point of reference throughout the program.

APPLICATION PROCESS

The priority application deadline is December 1. Applications received after the priority deadline will only be accepted on a space available basis.

The UH Hilo Admissions Office receives applications. All supporting documents are sent directly to Ka Haka ‘Ula o Ke‘elikōlani College of Hawaiian Language.

Applications that meet initial requirements will be forwarded to the College of Hawaiian Language Admissions selection committee for a comprehensive review and consideration for admission into the program. Admissions decisions made by the committee will be returned to the Graduate Division which sends the final notification to the applicant.

CRITERIA FOR ADMISSION

1. Bachelor’s degree from an accredited college or university with a minimum 3.0 grade point average in an approved field of study, e.g., Indigenous Studies, Ethnic Studies, Education, Languages (including English), etc.;
2. Three letters of recommendation at least one of which must focus on background in the Hawaiian language and culture and service to the Hawaiian community;
3. Grade point average of 3.0 or better in the last 60 credits of coursework taken (including coursework taken after the bachelor’s degree);
4. 30 credits of study in Hawaiian language or a program approved combination of Hawaiian language and a metropolitan language, Anthropology or Linguistics, with no grade lower than a “B” and a 3.0 average;
5. 9 credits of study in Hawaiian culture or a program-approved combination of Hawaiian culture and related social science courses such as Anthropology and Sociology, with no grade lower than a “B” and a 3.0 average;
6. Teaching experience, either paid or volunteer;
7. Interview, either in person or by telephone;
8. In case of second language speakers of English, passing scores on the TOEFL as determined by the College or other evidence of English fluency; and

CHECKLIST

- UH Hilo Graduate application form
- $50 application fee
- Personal statement (see page 2 of this Guide)
- Official transcripts from all colleges or universities (must be received in a sealed envelope)
- Three professional or academic letters of recommendation, one of which should be from the principal at the school where employed
- Teaching Experience Verification form
- Interview with program faculty

For International Students:

- Official TOEFL score report, if required
- International Graduate Student Supplemental Information Form

PRIORITY DEADLINE: DEC. 1

8/25/17
9. Prior completion of the Kahuawaiola Indigenous Teacher Education Program or prior completion of any other teacher education program accredited in the State of Hawai‘i*, AND successful completion of KHAW 490 Base-Level Fluency for Hawaiian Medium Education. *For those who have completed a different teacher education program accredited by the State of Hawai‘i, achievement of high level scores on the Kahuawaiola teaching performance evaluation (to be administered by the M.A. program faculty) is required.

PERSONAL STATEMENT

Your personal statement should answer the following questions:

1. He aha kou nu‘ukia ho‘ona‘auo?
2. Pehea e kōkua ai kou ‘imi na‘auao ‘ana ma ia pae i ka ho‘ona‘auo ʻōiwi?
3. ‘Oiai ‘o ka noi‘i kekahi huapuka nui o ka papahana, he aha ke kumu hana a i ‘ole ka pō‘aiapili noi‘i āu e no‘ono‘o nei?

TRANSFER OF CREDITS

Transfer of credits into this program is not currently permitted.

For questions regarding the application process, please contact:
Māhealani Jones
UH Hilo Graduate Division
200 West Kāwili Street
Hilo, HI 96720-4091
Phone: 808-932-7926
hilograd@hawaii.edu
www.uhh.hawaii.edu/academics/graduate

For questions regarding program information, please contact:
Ku‘ulei Kepa‘a
Ka Haka ‘Ula O Ke‘elikōlani, UH Hilo
200 W. Kāwili Street
Hilo, HI 96720-4091
Phone: 808-932-7732
Fax: 808-932-7214
kuulei.kepaa@hawaii.edu

Apply online at:
http://hilo.hawaii.edu/admissions/Apply.php

All supporting documents should be directed to Ka Haka ‘Ula o Ke‘elikōlani College of Hawaiian Language.

GRADUATION REQUIREMENTS

13 credits in group specific indigenous language medium education:
KED 620 (3) Foundations for Hawaiian Medium Education
KED 621 (2) Language Arts in Hawaiian Medium Education
KED 623 (2) Social Studies in Hawaiian Medium Education
KED 625 (1) Physical Education in Hawaiian Medium Education
KED 626 (2) Science in Hawaiian Medium Education
KED 627 (2) Math in Hawaiian Medium Education
KED 628 (1) Art in Hawaiian Medium Education

6 credits in field study:
KED 642 (3) Hawaiian Medium Field Experience I Seminar
KED 644 (3) Hawaiian Medium Field Experience II Seminar

3 credits in:
KED 630 (3) Research Methods in Indigenous Language and Culture Education

3 credits in:
KED 693 (3) Applied Research in Indigenous Education

6 credits in appropriate 600 level education, multilingual societies or linguistics electives taken from any two of the following:
HAW 632 (3) Teaching Hawaiian as a Second Language
KED 660 (3) Indigenous Culture-Based Education in Theory and Practice
KED 661 (3) Curriculum Development in Mauli Ola Hawai‘i-based Schools
KED 662 (3) Cultivating Native Well-being Through Education

Completion of the Kahuawaiola Indigenous Teacher Education Program*:
KED 641 (9) Hawaiian Medium Field Experience I
KED 643 (9) Hawaiian Medium Field Experience II

*OR both waived upon approved equivalent