Hawaiian ‘Ohana

HWST 111 Online, CRN 11860
Spring 2011: January 10 – May 4

INSTRUCTOR INFO
Mākela M. Bruno-Kidani
Contact:
email - makela@hawaii.edu
phone - 808-987-8007

Office Hours:
Mondays/Thursdays 9am-12pm and 3pm-5pm via phone, email, Skype, and/or Facetime. Video conferencing must be by scheduled appointments only. I will return email feedback within 24-48 hours, except on Sat., Sun., or holidays.

LOCATION
Online at www.laulima.hawaii.edu. Please be mindful of the time differences if you are taking this course outside of Hawai‘i. Make sure you plan for reliable Internet access when putting in your ‘class time’ and especially on test days.

REQUIRED TEXTBOOK & READINGS
• The Polynesian Family System of Kā‘ū, Hawai‘i (Handy & Pukui)
• Laulima Modules: My ‘lectures’ for each weekly topic are posted in the Modules section found on the left menu on your Laulima Home page.

RECOMMENDED BOOKS & OTHER RESOURCES
• Hawaiian Dictionary (Pukui & Elbert)
• Nānā i ke Kumu (Pukui, Haertig, Lee)
• www.ulukau.org (Hawaiian Electronic Library)

COURSE DESCRIPTION
This course is an overview of the culture of the Hawaiian people as expressed in the home and family. We will learn and discuss the position of the family as the basis of the larger Hawaiian society and culture. Both ancient and modern aspects will be covered with extensive use of Hawaiian terminology.

SPECIAL STUDENT SERVICES
Any student with a documented disability who would like to request accommodations should contact the University Disability Services Offices – Hale Kauanaoe A Wing Lounge, 933-0816 (V), 933-3334 (TTY), uds@hawaii.edu - as early in the semester as possible.
LEARNING OUTCOMES

- Develop an understanding of the Hawaiian family system and recognize changes in the system in relation to historical and current events.
- Identify, describe, and differentiate Hawaiian family characteristics from a historical and present day perspective.
- Learn Hawaiian language terms pertaining to the culture and family of Hawai‘i.
- Improve critical thinking, reading, and writing skills through textbook and article readings, test taking, forum discussion, and written assignments.
- Reflect upon the Hawaiian family system through a global perspective as well as a local perspective.

COURSE REQUIREMENTS & SCHEDULE

FORUM DISCUSSIONS (worth 30% of your course grade)
Class participation will be graded through your online discussions. Please be an active participant by posting meaningful and informed comments, and responding to classmates.

TESTS (3 worth 30% of your course grade – 10% each)
There will be 3 non-cumulative timed Chapter Tests. Questions relate to class discussion and textbook information. The questions may be presented in a variety of formats: multiple choice, true/false, and short answers. You will have 1 hour to complete each test without using notes, the Internet, books, and/or other people. You will be asked to make a pledge to avoid dishonest practices while taking these tests.

PROJECT (worth 20% of your course grade)
Please choose one volunteer project to do to help further your understanding of the Hawaiian family system from different perspectives. Please devote a minimum of 3 volunteer hours anytime during the semester. You must post at least 2 pictures of your project during our discussion dates (listed below). The instructor must approve your project.

1. Volunteer at any Hawaiian Language Immersion Program, preferably a Pūnana Leo program.
2. Volunteer at Alu Like’s kupuna program.
3. Volunteer at any Hawaiian club or hālau (hula, canoe, etc.).

Project Proposals are due by Friday 2/4 and we will spend the last two weeks of class (4/25-5/6) discussing your project experiences in an online forum.

RESEARCH PAPER (worth 20% of your course grade)
You may choose any research topic below for this paper. The instructor must approve your topic.

1. Research a topic relevant to this course.
2. Interview a Hawaiian family.
3. Attend a Hawaiian cultural event.
Your paper must be 5 to 10 pages in length (not including title or bibliography pages) typed in 12 point Times New Roman font only, 1-inch margins, double-spaced. Please use at least 2 sources from a referred academic journal, M.A. thesis, Ph.D. dissertation, or other scholarly source. All sources must be cited and included in a bibliography (you may use any recognized format – MLA, Chicago, APA, etc.). Bibliographies are not simply a list of the books and articles you looked at! Information from them must appear in your article and be cited appropriately.

Research Paper Proposals are due by Friday 2/4 and your paper is due to the instructor by email in Word (.doc) or .pdf format by 4/21.

**SCHEDULE**

**Important Note:** We will not be reading this book in chronological order. Please pay attention to the chapter and pages that will be covered for our weekly discussions.

*Lānui= Holidays, *indicates tests and information due dates*

<table>
<thead>
<tr>
<th>Pule (Week)</th>
<th>Modules/Forum Topics (3 min. posts each week)</th>
<th>Reading Assignments</th>
<th>Tests and Other Information</th>
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| Pule 1 Week of Jan. 10 | **Ho’olauna** – Introductions (Kou ‘Ohana – Your Family)
Laulima Tutorials, Site Navigation | VII. Traditional Customs (pgs: 171-172) |  |
| Pule 2 Week of Jan. 17 | **Ka Welina** – The Greeting
**Kumu Honua Mauli Ola** – Hawaiian Educational Philosophy |  |  |
| Pule 3 Week of Jan. 24 | **Ka Ho’oulauna o ka Puke** – Book Introduction | Dedication, Foreword (pgs: v-xii), Voices (pgs: xvii-xx) |  |
| Pule 5 Week of Feb. 7 | **Ke Ao ‘Uhane** - Spirit World | VI. The Psychic Phase (pgs: 116-139) | *PROJECT & PAPER PROPOSALS DUE Fri. 2/4* |
| Pule 6 Week of Feb. 14 | **Ka Pule** – Prayer | VI. The Psychic Phase (pgs: 139-159) | *TEST #1 Th. 2/17* |
| Pule 7 Week of Feb. 21 *Lānui-2/21(M)
Pres. Day* | **Ka ‘Āina** - The Land (Part 1) | II. The Physical Environment (pgs: 18-26) |  |
<p>| Pule 8 Week of Feb. 28 | <strong>Ka ‘Āina</strong> - The Land (Part 2) | VIII. Geology (pgs: 207-221) |  |</p>
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<tr>
<th>Pule</th>
<th>Week of</th>
<th>Subject</th>
<th>Pages</th>
<th>Additional Notes</th>
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<tbody>
<tr>
<td>Pule 9</td>
<td>Week of Mar. 7</td>
<td><strong>Ka ‘Ohana – The Family</strong> (Part 1)</td>
<td>IV. The Kinship System (pgs: 40-55)</td>
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<td>Pule 10</td>
<td>Week of Mar. 14</td>
<td><strong>Ka ‘Ohana – The Family</strong> (Part 2)</td>
<td>IV. The Kinship System (pgs: 56-70, 73-74)</td>
<td>*TEST #2 Th. 3/17</td>
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<td>Pule 11</td>
<td>Week of Mar. 21</td>
<td><strong>Ka ‘Ohana – The Family</strong> (Part 3)</td>
<td>VII. Traditional Customs (pgs. 160-170)</td>
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<td><em>Lānui 3/25 (F) Prince Kūhiō Day</em></td>
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<td>Pule 12</td>
<td>Week of Mar. 28</td>
<td><strong>Ho’omaha Kupulau – Spring Recess</strong></td>
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<td>Pule 13</td>
<td>Week of Apr. 4</td>
<td><strong>Hānau 'ia Ke Keiki - A Child is Born</strong></td>
<td>V. The Life Cycle (pgs: 75-79), IV. The Kinship System (pgs: 71-72)</td>
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<td>Pule 14</td>
<td>Week of Apr. 11</td>
<td><strong>Nā ‘Aha ‘Aina - Feasts</strong></td>
<td>V. The Life Cycle (pgs: 80-95)</td>
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<td>Pule 15</td>
<td>Week of Apr. 18</td>
<td><strong>Ka Lawena - Mannerisms</strong></td>
<td>VII Traditional Customs (pgs. 173-206)</td>
<td>*PAPERS DUE Th. 4/21</td>
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<td><em>Lānui 4/22 (F) Good Friday</em></td>
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<td>Pule 16</td>
<td>Week of Apr. 25</td>
<td><strong>The Hawaiian ‘Ohana Yesterday</strong></td>
<td>VIII. Ecological &amp; Historical Perspective (222-252)</td>
<td>*PROJECT DISCUSSION</td>
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<td>Pule 17</td>
<td>Week of May 2</td>
<td><strong>The Hawaiian ‘Ohana Today</strong></td>
<td>Read: I. The Dispersed Community (pgs. 1-17)</td>
<td>*PROJECT DISCUSSION</td>
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<td>Pule 18</td>
<td>Week of May 9</td>
<td><strong>Hō‘ike Hope Loa - Finals Week</strong></td>
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<td>*TEST #3 Th. 5/12</td>
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<td><strong>schedule may be subject to change</strong></td>
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**GRADING**

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<thead>
<tr>
<th>Evaluation</th>
<th>Grade Percentages (includes +/-)</th>
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<tr>
<td>Discussion</td>
<td>30%</td>
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<tr>
<td>Tests (3)</td>
<td>30%</td>
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<tr>
<td>Project</td>
<td>20%</td>
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<td>Paper</td>
<td>20%</td>
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<tr>
<td>TOTAL</td>
<td>100%</td>
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A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = <60%
ONLINE COURSE FORMAT
There may be a few assumptions about online classes:

1. “Online classes are ‘easy.’” In my own experience of taking online courses, I found that I had to be more responsible for my own learning. Simply put…the more you put in to it, the more you get out of it. Anticipate spending a good 5-10 hours per week on this course, which should include your readings, class participation via discussion forums, project completion, research, and other assigned tasks.

2. “It’s boring.” I will try my best to make this experience an enjoyable one, as well as educational of course! With the help of our new world technology to provide you with interesting and exciting resources, this will be a learning experience as close to an ‘in-person’ class as much as possible.

TECHNICAL REQUIREMENTS

- Regular access to a computer and Internet connection (Roadrunner or DSL recommended, otherwise no less than 56K modem connection)
- Download the Hawaiian fonts keyboard to view Hawaiian fonts:
- Basic computer/Internet skills (saving/accessing files, using email/messaging, upload/downloading files, copy/paste, scrolling, using back/forward buttons, etc.)

You are responsible for maintaining your computer system! Please make sure you have all necessary software and audio components by going through the Online Learning Readiness Check at [http://www.hilo.hawaii.edu/academics/dl/onlinereadiness.php](http://www.hilo.hawaii.edu/academics/dl/onlinereadiness.php). You should also update your virus protection and back up your files on a regular basis.

POSTING

You must post a minimum of 3 messages/replies each week. Your interaction and responses account for a relatively large proportion of your course grade. To access the Forums area, click on the Forums link in the menu bar on the left-hand side of our course home page. I will introduce a discussion topic relating to our course material at the start of every week. The discussions will be locked at the end of the week, which means students will no longer be able to post, but discussions are still available to read.

GOT ‘ALOHA’?

When posting, I would like you to post with aloha. Please be mindful of these aspects of aloha:

- **HŌ‘IHI** - (Respect) Write with utmost respect for each other and for the content material. Please be mindful of what you are writing and refrain from using words or phrases that you believe may be offensive to others. There may be times when discussions or subject matter is controversial, and/or that students will have different points of view, and that’s OK! The healthiest way to deal with this is to keep an open mind. We are all here to learn. Let’s all respect and support each other’s learning experience.
• **PONO - (Proper)** The forum is not an informal chat line. Think about what you would like to say and how you want to present it to the group before posting. A suggestion is to type your message in Word, do a spelling and grammar check, then copy and paste to the forum after making corrections. Treat the forums as if you are turning in a paper (full sentences, correct spelling and grammar, etc.). Please refrain from writing all in capital letters to give the impression of shouting. If you are posting a long message, it can be easier to read if it is presented in a series of paragraphs. Also, read and re-read your comments before posting!

• **A‘O - (Teach/Learn)** In Hawaiian, to teach and to learn means the same thing. When posting, please not only refer to your personal experiences, thoughts and opinions, but also to your course material to best demonstrate your knowledge. Also, demonstrate that you have accessed resources (textbook, lectures, research) that have enhanced your knowledge about the topic.

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**E komo mai!**

*Come in, welcome (to class)!*