LESSON PLAN # 1

HAWAIIAN VALUES
IN THE AHUPUA’A

A lesson plan for K-1
With extensions for 2-5

CAREER DEVELOPMENT DOMAIN - Grades K-5
Content: Career and Life Skills
Standard 3: Skills for Life and work - Students develop skills and attributes that are critical to a person’s ability to successfully navigate the world in and out of school, at work, and at home: thinking and reasoning skills, personal qualities, skills for managing resources, interpersonal skills, skills for managing information, and skills and knowledge related to systems.

Gr. K-1:
Benchmark: Thinking and reasoning: Compare and contrast decisions based on feelings and decisions based on information and data.

Objective: Students will be introduced to and explore Hawaiian values and their role in conserving resources through the functioning of the community of the Ahupua’a.
Value: laulima (cooperation)

Materials:
- Resource Units in Hawaiian Culture, D.K. Mitchell
- Life in Early Hawai‘i: The Ahupua’a, K.S. Press (Book and poster)
- Na ‘Olelo No‘eau No Na Keiki, Island Heritage
- Koa's Seed, Carolyn Han

Time estimated for lesson: 1.5 hours

PROCEDURE:

**Opening:**
1. Read and discuss Na 'Olelo No'ea No Na Keiki.

**Input:**
1. Introduce value of laulima.
2. Ask students for examples in their daily lives.

**Modeling / Guided Practice:**
1. Role play for students examples of laulima using jobs from the Ahupua'a such as:
   - fisherman - by only taking some fish
   - spear maker -by using small branches
   - kalo farming - by sharing his taro
2. Discuss in general terms how not following kapu governing these jobs would cause problems for the community.
   - If fisherman took all of the fish in the ocean, or the spear maker used large trunks for spears (nothing left for canoes).

**Ongoing Checking for Understanding:**
1. Have students role play with each other from #1 in Modeling / Guided Practice.

**Assessment/ Independent Practice:**
1. Have students draw a picture of one of the above-listed roles and what might happen if they decided to (ex: take all of the fish...
2. Have students display their drawings and describe how they were using or not using laulima. How does that help others?

Closure: 1. Have students go to each others’ drawings and describe how the drawing shows the person demonstrating or not demonstrating laulima. Ask why it is important.

Extensions for Grades 2-5:

Benchmarks: Thinking and reasoning: Compare and contrast decisions based on feelings and decisions based on information and data.

Interpersonal skills: Assist others to complete tasks/assignments. Seek ideas and information from others. Share responsibility for a group project.

Objective: Students will be introduced to and explore Hawaiian values and their role in conserving resources (environmental sustainability) through the functioning of the community of the Ahupua’a, and the kapu used to control human use of the environment.

Values: laulima (cooperation), ho’ihi (respect), kuleana (responsibility)

Concepts: kapu, resource conservation/sustainability

Materials: - Resource Units in Hawaiian Culture, D.K. Mitchell
- Life in Early Hawai'i: The Ahupua'a, K.S. Press (Book and poster)
- Flowing to the Sea, Maura O'Connor
- Hana and the Honu, Wilfred Toki
- Our Ocean Home, Robert Lyn Nelson
- Beyond 'Ohi'a Valley, Lisa Matsumoto
- Poster board, markers, crayons, glue, boxes, items from nature, paper, library materials

Time estimated for lesson: 2 hrs. + time for building model or doing research paper.

Gr. 2-3 / 4-5:

Ongoing checking for Understanding:
1. Role play community members' roles in the Ahupua'a first by following, then by not following kapu governing human use of the riches of his environment.
2. Compare and contrast how the community functions when individuals observe or do not observe kapu, using Hawaiian values terminology introduced in opening activity.

Assessment / Independent Practice:
1. Have students work in groups to build a small model of an ahupua'a using boxes, glue, dried plants, rocks, sand, etc. and then talk about how Hawaiian values ensure viability and sustainability of resources.

Gr. 4-5:

Assessment / Independent Practice:
1. Have students work in groups to write research papers on selected aspects of the Ahupua'a system and how Hawaiian values ensure viability and sustainability of resources.