A. Approve minutes from 12/10/10 meeting:  

B. Chair and Executive Committee Report: Linda Johnsrud, VP of Academic Planning and Policy has asked for comments on the proposed changes to the Academic Calendar by February.

C. General Education Committee – Report from Elizabeth Stacy, Chair
   a. Discussion of proposed UH System-wide homogenization of GE courses. Request from UH VP Linda Johnsrud's office that campus Faculty Senates to endorse/not endorse the following by May 2011:
      i. General Education core courses which are equivalent and/or share the same course number/alpha will be 100% articulated. They will share a common course alpha, number, title, course description, similar student learning outcomes and the same GE designation.
      ii. GE core course are identified as courses that fulfill Foundations/Basic and Diversifications/Area requirements. With the approval of the GE core MOA (http://www.hawaii.edu/offices/app/aa/articulation/JI_MOA.pdf) in May 2010, all campuses have agreed to accept the diversification/area designation of the sending campus. Thus, the focus will be on courses meeting the Foundations/Basic requirements. (100-299 course numbers)
      iii. Where discrepancies are identified in Foundations/Basic courses, disciplinary meeting will be convened by the Office of the Executive Vice President for Academic Affairs/Provost to discuss the discrepancies and agree on the common alpha, number, title, course description, SLOs and GE designations.
      iv. Current courses that do not meet the criterion will be renumbered. Campuses will facilitate the curriculum process to make necessary course changes to meet the goal of 100% articulation.
   b. MOTION to approve new members to the GE Committee: Jonathan Price (Geography and Environmental Studies) and Gene Johnson (CoBe)

D. Strategic Planning Committee Report: Elizabeth Stacy

E. Curriculum Review Committee – Report from Jean Ippolito, Chair.

F. Assessment Committee – Report from Seri Luangphinith, Chair
   a. John Hamilton will be working with Physics and Chemistry to test pilot the Assessment Committee’s analytic/scientific methodology rubric this term.
   b. The Diversity Assessment sub-committee has just finished revising their rubric, which is mapped onto a local (Ka’u) legend. Seri Luangphinith is taking it to the AACU for feedback and presentation. Once feedback is received, revisions will be made (if needed) and test-piloting will begin this term.
   c. The Assessment Committee has issued an announcement to the faculty asking for input on (1) what they think “is” critical thinking and (2) what kind of assignment is used to help students demonstrate this. We’re trying to come up with a much more inclusive definition of skills (our last effort focused too much on the formal research paper which negated equally valuable writing assignments such as annotated bibliographies, literature reviews, journals, speeches, etc.) Sarah Marusek, Fiona McCormack, and Kathleen Stacy are working on this.
d. The Chairs of Assessment and GE, Seri Luangphinhith and Elizabeth Stacy will start the discussion on how best to generate the critical mass of student work we need to make assessment work.

G. Academic Policy Committee – Report from Ramon Figueroa-Centeno, Chair

H. Budget Committee: Report from Barbara Leonard, Chair.
   a. UHPA UH Budget Workshop Documents, Video and Powerpoint Slides: http://www.hawaii.edu/uhtmfs/events.htm
   b. Barbara Leonard will be explaining/reviewing the UH financial analysis powerpoint slides presented at the ACCFSC/UHPA Budget Workshop Jan. 7-8 sometime in February. Time and place TBA.

I. Admissions Committee: EMIT Report from James Beets

J. Graduate Liaison Report: Report from Aaron Jacobs.