Meeting Objectives

- Acknowledge the importance of the University of Hawai‘i System’s understanding, appreciation, and respect for ‘Ike Hawai‘i in teaching, research, and service.
- Refine focus areas and develop action plans for the University of Hawai‘i System ideas/projects that surfaced through brainstorming at the last gathering on December 4, 2015.
- Connect the Mālama Honua Worldwide Voyage to current University of Hawai‘i System initiatives to strengthen ongoing work in STEM, sustainability, and becoming a model indigenous serving institution.

Agenda

7:30 a.m.  Registration/Check-in (resumes after protocol)
8:30 a.m.  Gather at Ka Haka ‘Ula O Keʻelikōlani Entrance
8:40 a.m.  Protocol at Ka Haka ‘Ula O Keʻelikōlani
9:00 a.m.  Pule Wehe
         Welcome
         Larry Kimura
         Donald Straney
9:10 a.m.  Agenda, Summary of 12/4 Gathering, Introductions
         Linda Furuto
9:20 a.m.  University of Hawai‘i System Update
         David Lassner
9:30 a.m.  Polynesian Voyaging Society Update
         Nainoa Thompson
9:40 a.m.  Mele Ka Naʻi Aupuni
         ‘Ike Hawai‘i Bursts
         Dennis Chun

         - Science at Sea: Haunani Kane (UHM) and Anuschka Fauchi (UHM)
         - Hawaiian Star Compass Overview: Celeste Ha’o (UHH)
         - Ethnomathematics: Linda Furuto (UHM)

10:40 a.m.  Break
10:50 a.m.  Small Group Discussions around UH WWV Ideas/Projects

UH WWV Ideas/Projects and Alaka‘i
- ‘Ike Hawai‘i and Sustainability—Lā
  Pualani Lincoln Maielua (Hawai‘i CC) and Matthew Lynch (UH System)
- ‘Ike Hawai‘i and STEM Education—‘Āina
  Maenette Benham (UHM) and Keiki Kawai‘ae‘a (UHH)
- Voyaging Modules, Courses, and Curriculum—Noio
  Dennis Chun (Kaua‘i CC) and Leimomi Dierks (Windward CC/UHM)
- Virtual Research Symposium—Manu
  Ruth Gates (UHM) and Ka‘iu Kimura (UHH)
- Professional Development Experience for New Faculty/Staff—Nālani
  Judy Oliveira (UHWO) and Auli‘i Silva (Leeward CC)
Small Group Discussion Questions
1. What could __________ (fill in idea/project) look like?
2. What are the strengths and resources we already have?
3. What are the challenges and resources needed?
4. Who is currently engaged in this work? Who do we need to accomplish __________ (fill in idea/project)?
5. What are the next steps?

11:50 a.m.  Large Group Sharing
12:15 p.m.  Working Lunch
1:15 p.m.   Refine Small Group Discussions
2:00 p.m.   Next Steps
2:30 p.m.   Closing Commitments
            Alaka‘i
            David Lassner
            Linda Furuto
2:45 p.m.   Pule Ho‘oku‘u
            Ho‘onani ka Makua Mau
            Lui Hokoana
3:00 p.m.   Field trip to ʻImiloa Astronomy Center (optional)

Upcoming Events
- March 10-12, 2016: 4th Annual Hawai‘i Sustainability in Higher Education Summit
- March 12-13, 2016: High Impact STEM Education Conference, Hawai‘i SENCER (Science Education for New Civic Engagements and Responsibilities) Spring Institute
- June 8, 2016: World Oceans Day
- September 1-10, 2016: International Union for Conservation of Nature (IUCN) World Conservation Congress
UH Mālama Honua WWV Ideas/Projects and Guiding Questions

**UH WWV Ideas/Projects**
- 'Ike Hawai‘i and Sustainability
- 'Ike Hawai‘i and STEM Education
- Voyaging Modules, Courses, and Curriculum
- Virtual Research Symposium
- Professional Development Experience for New Faculty/Staff

**Small Group Guiding Questions**
1. What could __________ (fill in idea/project) look like?
2. What are the strengths and resources we already have?
3. What are the challenges and resources needed?
4. Who is currently engaged in this work? Who do we need to accomplish __________ (fill in idea/project)?
5. What are 3 next steps?