UH Hilo an active participant in cooperative research

by Ken Hupp

A collaborative effort involving faculty at the University of Hawai‘i at Hilo and the University of Miami, working with a private researcher, has produced a research paper attributing the United States housing boom from the 1980s to 2008 to the increased availability of money made possible by legislation designed to promote the growth of a secondary market for trading mortgages.

Physics Professor Philippe Binder, working at the UH Hilo College of Agriculture, Forestry and Natural Resource Management, teamed with Kathleen Sealey from the University of Miami and King Burch, an independent finance and real estate researcher from Honolulu, to produce the study, “Financial credit drives urban land-use change in the United States,” published in the March 2018 issue of Anthropocene.

Their study illustrates the value of cooperative research, where complimentary expertise is used to find answers to complex issues. In this case, the authors sought to gain a better understanding of why conservationists and natural resource managers have lost ground in the past 20 years, more species are in decline, more protected areas are increasingly isolated with threats from development on all sites, and large, lucrative development properties were proposed, approved and funded at rates faster than the human population growth rate.

The research covered a three-year period and included construction of a case study for South Florida to examine the complex, coupled systems of finance and land use change. Their findings concluded that the driver for the housing boom was the increased availability of credit, and the ability to transfer investment risks, which allowed more people to buy more expensive houses. Their study also found that most mortgage

UH Hilo: Preparing people for careers that make a big impact

The University of Hawai‘i at Hilo has a long history of engaging with the local community—in fact, it is because of the extraordinary support of our local community that UH Hilo has grown into a responsive source of higher education, at-the-ready to adapt and expand to meet the needs of our island and state.

There is an interesting indicator that tells us where the people of our communities are placing importance when it comes to building our future—just take a look at our programs that are expanding: Teaching, Education, Nursing, Kinesiology and Exercise Science. Much needed and in-demand programs in planning are Data Science, Cybersecurity, and Aviation and Unmanned Aircraft Systems.

While we expand to meet the new needs of our future, we continue to educate more and more highly trained scientists who will help to preserve and protect our precious natural resources: environmental scientists, conservation biologists and ecologists, natural resource scientists, geologists, geographers, physicists, marine scientists.

And there are cohorts of graduating students who want to dedicate their lives to improving the health and wellbeing of people, families, and
lending in the U.S. is currently funded through the global money market via the trading of mortgage-based securities rather than locally.

“It was a shock to find out how the demand for housing loans was created by the money made available by investors and the securities ‘machine’ rather than investors responding to people’s need for housing,” Binder said.

The research represented a radical departure from anything Binder had done before. He said Sealey’s addition to the project in 2013, which he and Burch had begun three years earlier, was critical.

“Her knowledge of ecology (especially coastal ecology), her numerous contacts in the field and her role in the development of ideas and the writing of the paper were essential for finishing the project when we did,” Binder said.

Research collaboration among multiple institutions is not only becoming more common at UH Hilo, but nationwide. UH Hilo Research Coordinator Bruce Mathews said such collaboration brought $1.9 million into the University in Fiscal 2017, but the benefits go beyond financial considerations.

“UH Hilo benefits because cooperative research allows for us to pursue research funding and conduct projects that would not otherwise go forward due to lack of personnel or highly specialized analytical equipment,” Mathews explained. “Given that we are a comprehensive university and have a heavy teaching load, our reputation tends to be based more on the applied aspects in most fields rather than publishing volumes of cutting edge research. “Similarly, researchers at other institutions often rely on the specific expertise of our faculty. In many cases this involves their need for local knowledge.”

Mathews explained other factors include access to UH Hilo’s labs to conduct chemical analyses on samples that are best analyzed immediately, students’ availability to assist with field work, and facilitation of site access with private land owners and governmental agencies. Marine science, tropical agriculture, soil science, geology, astronomy, and pharmacy/natural products are just some of the areas where the University has teamed up with other institutions to conduct research.

A recent example involved Dr. Matthew Knope, assistant professor of biology, who collaborated with faculty from Stanford University, University of Connecticut, and the University of California, Santa Barbara, to produce a paper on the emerging biodiversity crisis in the world’s oceans, entitled “Ecological selectivity of the emerging mass extinction in the oceans,” that was published in the journal Science in September 2016. Knope explained that he is a strong advocate of developing collaborations with people who have complimentary expertise to his own.

“One of the main goals of my research program is integrating the way we as biologists study living organisms with the way we study fossil organisms, so that we can make direct comparisons between the modern and the ancient,” Knope said. “To do this, I typically collaborate with people who are paleo biologists, conservation biologists, ecologists, and evolutionary biologists at other universities. Together, we can do things that are simply not possible independently, and hopefully address some of the most fundamental challenges in biology today.”

Knope has continued to publish cooperative research papers since the study on the emerging biodiversity crisis in the oceans came out, and will soon have a paper in Paleobiology led by Dr. Craig McClain, executive director of the Louisiana Universities Marine Consortium, that ties the study of living bivalves (e.g., oysters, clams, mussels, scallops) to the rich fossil record of that group.

Knope and his colleagues are also presently working with Tropical Conservation Biology and Environmental Science (TCBES) master’s student Maya Munstermann to develop a research framework for terrestrial animals modeled after the one they have created for marine animals.

“Her thesis examines the ecological factors that may predict extinction threats among the world’s living terrestrial vertebrates,” Knope said. “We will compare what she finds in the modern biodiversity crisis on land to what we find in the fossil record across mass extinction events, like we have done for marine animals.

“Our research thus far has found that the extinction crisis animals in the oceans face today is completely unique in the history of the planet, with the largest animals at greatest risk of extinction,” he added. “But the question of what ecological factors best predict extinction risk for animal life on land remains largely unanswered.”

Bindersaid he, Sealey and Burch also are currently involved in another project, exploring the role of finance in preventing and responding to natural catastrophic events such as hurricanes and floods. Their research specifically looks at the connection between finance on one side versus population, urban growth and the environment on the other.

“After a flood, a family should be given the choice of rebuilding their home or relocating to a safer place,” Binder said. “But this decision is constrained by factors like the outstanding mortgage, whether flood insurance was in effect, what insurance will be required to rebuild in the same place and the risks involved, plus various social and psychological factors.”

Mathews said UH Hilo’s outlook for more collaboration is strong and will only be enhanced as the University hires the next generation of faculty with national and international connections and further develops its research support infrastructure. “Funding agencies tend to like multi-institutional cooperation,” he commented.

Ken Hupp is a public information officer.
Careers
Continued from page 1

communities—the social and medical scientists: psychologists, biomedical professionals and researchers, medical anthropologists, pharmacists, health care providers.

In addition, several academic programs at UH Hilo are not offered anywhere else in the state, such as our doctoral and master programs in pharmacy and in Hawaiian language—students who graduate and become professionals in these fields have a great and positive impact on our local communities, and in the social and economic fabric of our island home.

Add to that, our business, management, and marketing programs that are teaching people how to build companies that not only raise the quality of life for their own families but also for their employees and patrons. I have seen in our College of Business and Economics—the college I helped found and where I taught for years—the entrepreneurial spirit grow in students who have then gone on to build the prosperous businesses of their dreams based on the education they received at UH Hilo.

And not surprisingly, a number of our students are looking to become professionals in the field of communication: writers, journalists, professionals in digital and mass media, public relations, ethnography—all trained to share information in the age of information—with a background in critical thinking skills taught as a foundational premise during their undergraduate studies.

In other words, UH Hilo is giving students—whether traditional student, transfer student, returning student, or someone wanting to change professions—the degree pathways that lead to professional careers that have great social and economic impact on our communities.

To support these future leaders while they are in school—to get them over the finish line—we are strengthening and expanding support services from recruitment to retention to graduation.

We are increasing enrollment of first-time students, especially on Hawai’i Island, and increasing enrollment of transfer students, especially from UH community colleges.

We are refining our financial aid strategy, and have started a new micro-scholarship program where high school students, starting from their freshman year, can earn funds toward a scholarship redeemable only through enrolling at UH Hilo after graduation.

In new programs to assist with the retention of students in their first year at UH Hilo, transfer students are provided with access to better coordinated transfer services and first-year students are eligible to receive the support of a peer mentor.

Living Learning Communities continue to be a big success story at our residence halls where currently over 100 freshmen with a chosen a field of interest are enrolled in courses together and go off-campus together to experience cultural practices, community engagement, and service learning. These bonded groups of students are much more able to stick together as a cohort and reach graduation together as lifelong friends and peers.

UH Hilo is a university made possible by the dedication and support of the surrounding community. We are, in turn, dedicated to giving Hawai’i high school, transfer, and non-traditional students the options they need to earn baccalaureate and advanced degrees here on Hawai’i Island.

Mahalo,

Join Team UH Hilo in this month’s Heart & Stroke Walk

Faculty, staff, and students are encouraged to join Team UH Hilo in the 21st Annual Hilo Heart & Stroke Walk, scheduled for Saturday, March 10, at Hilo Bayfront Park. The event is a 5K or 3 mile walk in and on Hilo Bayfront. Parking is available at Hilo Bayfront Park.

Registration begins at 6:30 am, the Program & Health Fair starts at 7 am, and the walk at 8 a.m. UH Hilo participants are asked to wear red or any UH Hilo t-shirt.

For those who are unable to participate but would like to support this important fight against heart disease and stroke, donations may be made to the American Heart Association via event co-chairs Claire “Cracka” Isemoto at the Cashier’s Office (x7022) or Michelle Sylvester at the Library (x7280).
College of Hawaiian Language faculty honored for language revitalization

by Ken Hupp

Two faculty members from the University of Hawai‘i at Hilo Ka Haka ‘Ula o Ke‘elikōlani (KH’UOK) College of Hawaiian Language were recently honored at the State Capitol as the Legislature marked the 40-year anniversary of ‘ōlelo Hawai‘i as a state language.

Dr. Larry Lindsey Kimura and Kananinohea Kawai‘ae‘a Māka‘imoku were among five Ha-waiian language kumu (teachers) recognized for their leadership in reviving and teaching ‘ōlelo Hawai‘i (Hawaiian language) in island schools statewide. Also honored were Dr. Papaikanī‘au Kai‘anui (UH Maui College) and Dr. Ku‘uplepolani “Ipo” Kanahele Wong and Lolena Nicholas (Kawaihuelani Center for Hawaiian Language, UH Mānoa).

Lā ʻŌlelo Hawai‘i: Hawaiian Language Day at the legislature topped off a day of activities that began with Governor David Ige signing a proclamation at Washington Place proclaiming 2018 Ke Au Hawai‘i (Era of the Hawaiian). Lawmakers and honorees were joined by some 1,200 students, including preschool children from Pūnana Leo and K-12 students from the various Department of Education and charter Hawaiian Immersion schools along with teachers, parents, and supporters from Kamehameha Schools and the University of Hawai‘i.

“These honorees and their accomplishments symbolize an important role in the revitalization of the ‘ōlelo Hawai‘i and the progress of Hawaiian medium-immersion education,” said Dr. Keiki Kawai‘ae‘a, director, KH’UOK. “Each is a trailblazer in their own right, as educators and speakers of ‘ōlelo Hawai‘i across three generations.”

Kimura, an associate professor of Hawaiian language and Hawaiian Studies, is a pioneer of the ‘ōlelo Hawai‘i movement who has worked tirelessly on behalf of its revitalization for nearly 50 years. A noted songwriter and ‘ōlelo Hawai‘i activist, Kimura founded the Ka Leo Hawai‘i Hawaiian Language program that debuted on Honolulu radio station KCCN in 1972, and later co-founded the Hawaiian medium Aha Pūnana Leo Preschools, which were established in 1983. He also wrote curriculum for Papahana Kaiapuni Hawai‘i (the Hawaiian Immersion Program) in the public schools, developed the course material and trained teachers to teach their subjects in Hawaiian language statewide.

Kimura noted his dedication to Hawaiian language revitalization traces back to his childhood years, when Hawaiian was spoken only by his grandparents’ generation, while he and his siblings were not encouraged to speak it. He knew back then that if something was not done the language was sure to die, and that far more than the survival of a language was at stake.

“To me, the Hawaiian language represented more than just spoken words. It represented a way of life and what made the people who spoke it real Hawaiians,” Kimura said. “Because the way they conducted themselves was through their language.”

Looking back on a near half-century of efforts to preserve a language and culture, Kimura says he’s most proud of the progress that has occurred outside the various classrooms.

“For me, it’s the regeneration of the language through families, where Hawaiian is becoming the first language of the children being raised in those households,” Kimura said. “It’s not a large number of households yet, but hopefully, through our combined efforts, the number of families and households will continue to grow.”

Māka‘imoku, the daughter of Kawai‘ae‘a, is the embodiment of the groundwork laid by Kimura and represents the fulfillment of his vision. She is the first immersion graduate to return as a Hawaiian immersion teacher and now helps

CHL- continued on page 5.
to prepare new immersion teachers across the state as an assistant professor in KHʻUOK’s Kahuawaiola Indigenous Teacher Education Training Program.

“As the number of students in our Hawaiian medium-immersion schools continues to grow, so does the urgency and demand for qualified fluent teachers,” Mākaʻimoku said. “I am privileged to be part of training the new generation of teachers who will go into our communities and effect change directly through the education of the next generation of Hawaiians.”

In continuing the legacy, Mākaʻimoku has two children, who are students at Nāwahīokalaniʻōpuʻu, a Hawaiian language medium laboratory school under KHʻUOK. Hawaiian is their first language and the primary language spoken in their home.

Mākaʻimoku said the recognition she and her colleagues received is the product of many other people’s work from kūpuna (elders) and native speakers that brought Hawaiian language back into the schools, educators who teach and develop Hawaiian language and culture curriculum, and parents and extended family that work with teachers to provide facilities, resources, and anything else that contributes to quality education.

Kawaiʻaeʻa said Hawaiian remains a highly endangered language, but has made “some remarkable strides forward” through the tireless efforts of the honorees and the many others for whom their work symbolizes.

“On this, the 40th year of ‘ōlelo Hawai‘i as an official language, the recognition of these individuals speaks to the progress that has been made over the last 35 years of revitalizing the Hawaiian language through an educational platform P-20,” Kawaiʻaeʻa added. “KHʻUOK has had a critical part within that history and will continue its commitment toward the vitality of ‘ōlelo Hawai‘i as a living language.”

Educators and preschool children from Pānana Leo and K-12 students from the various DOE and charter Hawaiian immersion schools (1,200 students), teachers, parents, Kamehameha Schools, and UH supporters on the steps of the State Capitol as the State Legislature celebrated 40 Years of ‘ōlelo Hawai‘i as a state language on February 16, 2018.
Hats off to...


Adam Pack, Professor, Psychology & Biology, had his invited chapter, “Language Research: Dolphins,” accepted for publication in Encyclopedia of Animal Cognition and Behavior, Springer International Publishing. He also co-authored “The effect of isolation, fragmentation, and population bottlenecks on song structure of a Hawaiian honeycreeper,” published in the journal Ecology and Evolution with lead author and former TCBES graduate Joshua M. Pang-Ching, fellow UH Hilo co-authors Kristina Paxton and Patrick Hart, and Eben Paxton, USGS.

Kalena Silva, Professor, Hawaiian Language & Hawaiian Studies, was selected to be a judge for the 55th Annual Merrie Monarch Festival, scheduled April 1-7 at the Edith Kanaka‘ole Multi-Purpose Stadium. This will be Silva’s ninth time serving as a judge.

DKICP offers community outreach to explain research

Members of the community are invited to learn more about research conducted at the University of Hawai‘i at Hilo Daniel K. Inouye College of Pharmacy at the Inaugural DKICP Research Day, to be held at Prince Kuhio Plaza Saturday, March 17, 10 a.m. – 3 p.m.

The event will showcase research on health issues such as cancer and infectious diseases. Faculty members from the Departments of Pharmaceutical Sciences and Pharmacy Practice will be present to explain the potential benefits their research will bring, along with graduate students working on their Ph.D. degrees in pharmaceutical sciences and student pharmacists from the professional Pharm.D. program.

“While the researchers are constantly explaining this high-level data to their scientific peers throughout the world, they are re-configuring their presentations in order to discuss their findings to a wider audience,” said Ghee Tan, director of the Ph.D. program and organizer of the community outreach. “This exercise will bring them out of their labs and clinical sites and out to meet the people who might benefit from the research outcomes.”

Information booths to include Cancer Research, Rat Lungworm Disease, Drug Discovery for Cancer and Infectious Diseases, Hawaiian Traditional Medicine, Neuroscience, Nanomedicine, Interprofessional Education, Opioid-related Casualties, and Antimicrobial Stewardship.

For more information, contact Dr. Ghee Tan, gheetan@hawaii.edu.

Legislative update featured on March 14 Voices of UH Hilo

University initiatives at the State Legislature is the topic of discussion on the next Voices of UH Hilo, which airs on Wednesday, March 14 at 7:53 am on AM 670 KPUA.

University Relations Director Jerry Chang discusses UH Hilo’s legislative priorities for the 2018 session and provides an update on their status.

Voices of UH Hilo features University administrators, faculty and staff discussing programs and initiatives on the second Wednesday of the month throughout the calendar year.

Nominations for BOR Excellence in Research Award due March 9

Nominations are currently being accepted for the 2018 University of Hawai‘i Board of Regents Excellence in Research Award, which recognizes faculty for their research and scholarly contribution to UH. The deadline to submit nominations and required materials is Friday, March 9.

Any full-time faculty member of the UH System may be nominated. Each faculty member is limited to receive one award in their period of service to the University.

Nominations may be submitted to the Office of the Vice President for Research and Innovation at uhovpri@hawaii.edu.
Kognito helps faculty, staff provide support to students

Are you worried about one of our students?

Faculty and staff now have access to an online conversation simulation called Kognito At-Risk for Faculty and Staff, made available by the UH Hilo Professional Development Fund, to learn to notice signs of distress, use techniques to discuss concerns, and, if necessary, refer students to appropriate resources. The program allows learners to practice these challenging conversations at their own pace through role-play with virtual students.

“Our students experience anxiety, depression, loneliness, and are overwhelmed,” said Emily Low, clinical team leader, UH Hilo Counseling Services. “A survey done at UH Hilo in 2016 showed that within a 12-month timeframe, 43% of responding students reported feeling so depressed it was difficult to function, 59% reported feeling overwhelming anxiety, and 13% reported seriously considering suicide.

“Distress increases the likelihood of students dropping out,” she added. “We know that staff and faculty sometimes worry about speaking to students in distress because they don’t want to make things worse. This short training will help everyone feel more confident to approach students in distress and effectively support them; we want to be able to show students we care and provide resources to help, especially when they are vulnerable and need us most.”

Faculty and staff can register to take the online training with follow-up discussion at Counseling Services’ Kognito Workshops or access the simulation independently on their own. To access the simulation, faculty and staff should refer to the February 28 email announcement sent from the UH Hilo Counseling Services and Suicide Prevention Committee.

Campus workshops are offered on the following dates in UCB Room 102:

March 12, 10-11 a.m.
March 14, 1-2 p.m.
March 15, 9-10 a.m.
March 15, 12:30-1:30 p.m.

Questions may be directed to Emily Low at x7466 or elow@hawaii.edu.

Suicide Prevention Lifeline 1-800-273-8255
Crisis Text Line 741-741
Program Spotlight

Program Spotlight is a presentation of Ka Lono Hanakahi that highlights the work of various units by following a program throughout the entire academic year and providing monthly updates. This month’s update from the Division of Student Affairs (DSA) highlights Campus Center programs.

Campus Center programs and services provide our students with experiential learning beyond the classroom to round out their higher education experience. These initiatives develop socially responsible leaders who become effective forces for change in their communities by emphasizing the value of service to the community and encouraging them to become active citizens. Students have a wide range of opportunities available to gain leadership skills, knowledge and experience by volunteering or participating in Chartered Student Organizations (CSO) and Registered Independent Student Organizations (RISO).

CSOs are responsible for the receipt and expenditure of mandatory student fees. Elected and appointed leaders learn how to develop and manage large budgets and are held accountable for the decisions they make. They also serve as the students’ voice with UH Hilo Administration and the UH Board of Regents and advocate for the University at the Legislature. Through their activities, students learn how to function as a team to make decisions that benefit their fellow students as well as the campus and general community.

RISOs, aka student clubs, involve hundreds of students in more than 40 organizations. Some, like the Sociology and the History Club, are academically based. Others are formed around a common interest like the Sailing Club, INT Dance, and Colleges Against Cancer. Still others are established on future professional aspirations such as HOSA for health professions, Pre-Pharmacy for those heading to pharmacy careers, and the Education Club for future teachers. But the largest group of RISOs is the cultural clubs, including the International Students Association, Bayanihan Club, Tupulaga O Samoa Mo a Taeao, and the Asian Culture Association. These clubs provide a way for people to share cultures and to learn how much they have in common.

The Campus and Community Service program develops servant leaders through various activities that enable students to give back to their own or other communities. Since 1995, students, faculty, staff and community volunteers have contributed to the University through Make A Difference Day. Projects have ranged from campus and garden clean-ups to assembling picnic tables and painting classrooms and hallways. Students also volunteer to read Dr. Seuss books to elementary school children through the Read Across America program.

Break Thru Adventures (BTA) is a Spring Break alternative program that takes students to various neighbor island communities. Students volunteer with island-based organizations and public agencies on eco-service projects and connect with the community by learning the cultural and traditional practices of the areas they serve. This year, participants will travel to Moloka’i and Lana’i.

Culture and tradition are also at the heart of our student leadership development program, whose

Spotlight - continued on page 8.
foundation since 2003 has been “Leading with Aloha.” Named Ka Lama Ku in 2009, the program provides our developing and veteran student leaders with a timeless foundation of traditional Hawaiian values. Ka Lama Ku now partners with Kupu a’e, a leadership organization from Kaua‘i, whose director, Mason Chock, is a master facilitator for Leadership Challenge. Students looking to obtain hands-on practical experience in mass media have a wide selection of opportunities to choose from. Perhaps the most well-known program is the student radio station, University Radio Hilo or URH, which is the only live, radio training ground for college students on the island. All station programming, musical and promotional activities are under the direction of students.

Vulcan Video Productions (VVP) provides students with hands-on state-of-the-art experience in filming, editing and production equipment as VVP crews work with departments on campus to produce promotional, educational and entertaining videos. Those seeking real-life newsroom experience can find it by joining the staff of our student-run and written newspaper, Ke Kalahea, where students experience everything from writing and editing to legal issues. And finally, we have two student managed, edited and produced publications highlighting the work of student writers and artists. Hohonu, our academic journal, and Kanilehua, our literary and arts magazine, are often the vehicles that provide students with the first publishing of their work. Each of these organizations, services and programs are designed to enhance our students’ classroom learning by serving as a catalyst for their leadership, social, cultural, educational, personal and professional development.

Spotlight
Continued from page 7

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UH Hilo PAC presents Masters of the Currents March 8

Masters of the Currents, a national theater project about the growing Micronesian community in Hawai‘i, comes to the University of Hawai‘i at Hilo Performing Arts Center (PAC) on Thursday, March 8, at 7:30 pm.

The play is a story of three Micronesian youths on their journey of identity growing up in Hawai‘i, and the conflicts they must overcome to be accepted by their peers while seeking connections to the history and rich cultural traditions of their ancestral islands of Micronesia.

Nationally recognized creative duo Ova Saopeng and Leilani Chan have been working closely with communities in Honolulu to gather stories and lead multi-generational theater workshops.

Tickets are reserved seating and priced at $25 General, $20 Discount and $12 UH Hilo/ Hawai‘i Community College students (with a valid student ID) and children, up to age 17, pre-sale, and $30, $25 and $17 at the door.
Nominations for various UH Hilo awards close March 2

The deadline to nominate colleagues for the 2018 UH Hilo awards is Friday, March 2. The awards are:

- **Koichi and Taniyo Taniguchi Award for Excellence and Innovation**
  Recognizes creativity in teaching, scholarship, and artistic production at the University of Hawai‘i at Hilo.
  Any full-time UH Hilo faculty or staff member is eligible. Teams consisting of two or more faculty or staff may also be nominated. (Students may be part of teams led by faculty or staff).

- **Excellence in Building & Grounds Maintenance**
  Presented to a building or ground maintenance employee who has made significant contributions to the University of Hawai‘i at Hilo.

- **Excellence in Service**
  Presented to a faculty or professional staff member who provides service-related professional skills to the University of Hawai‘i at Hilo and the community.

- **Pulama ‘Ike**
  Presented to an individual who has made a significant contribution to developing and promoting the mission and spirit of the University of Hawai‘i at Hilo.

- **Distinguished Service for Improving Student Life**
  Presented to an individual who has made outstanding contributions to student life beyond the boundaries of their official responsibilities.

Nomination instructions and forms are available at: www.hilo.hawaii.edu/uhh/awards.

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Mahalo, UHHSA!

Hydration stations are currently being installed across campus, thanks to the generous donation by the University of Hawai‘i at Hilo Student Association (UHHSA).

In an effort to promote campus sustainability, 11 UHHSA Elkay Hydration Stations are appearing at various locations with the assistance of Auxiliary Services, who is providing in-house labor as time and scheduling permits.

“This project promotes good health through the consumption of purified fresh water while also achieving sustainability by folks filling up their hydro flasks instead of using bottled water,” noted William Waters, acting director of Auxiliary Services.

The proposed locations of the hydration stations are:

- College Hall A
- Hale‘olelo
- Marine Science Building
- College of Agriculture, Forestry and Natural Resource Management
- Life Sciences Building
- College of Business and Economics (first floor)
- University Classroom Building (first floor)
- Campus Center Lava Landing
- Science and Technology Building (first floor)
- Wentworth Hall
- Edith Kanaka‘ole Hall
UH Hilo Briefs

March

1   Eia Hawai‘i Lecture Series presents “Cultural Sovereignty: The Challenges in Protecting the Cultural Side of Indigenous Life” by Walter Echo-Hawk II, 12:30 p.m., UCB 127
    Pandemics: Tracking Contagions, from Cholera, Ebola and Beyond lecture by Sonia Shah, 5:30 p.m., UCB Room 100
    Fights and Delights: Three Chinese Comedies, 7 p.m., PAC, Donation

6   Hawai‘i Concert Society presents Trio Rafale, 7:30 p.m., PAC, Admission

8   Masters of the Currents, 7:30 p.m., PAC, Admission

9   UH Hilo Professional Development Fund presents Veins of Resistance film screening, 3 p.m., UCB 100

10  Team UH Hilo in 21st Annual Hilo Heart & Stroke Walk, 7 a.m., Hilo Bayfront

14  Jerry Chang on Voices of UH Hilo, 7:53 a.m., AM 670 KPUA

17  Inaugural DKICP Research Day, 10 a.m. – 3 p.m., Prince Kuhio Plaza

26  Holiday: Prince Kuhio Day

26-30  Spring Recess

30  Holiday: Good Friday