Rick Murray assumed the position of Director of Campus Security at the University of Hawai‘i at Hilo on November 6, 2017. Murray has more than 16 years of experience in college security administration in, and most recently served as Safety and Security Manager at Honolulu Community College (HCC) where he was responsible for all safety, security and emergency preparedness programs in addition to supervising and providing in-service training for campus security officers and contracted security officers. He held the same title and responsibilities at Windward Community College from January 2011 until he assumed the HCC post in July 2016, and previously served as Associate Director of Security and Safety at Hawai‘i Pacific University beginning in October 2001. Here, Murray discusses his decision to come to UH Hilo, his goals and objectives for campus security, and the strategy for achieving them.

KL: What led you to seek this position at UH Hilo?

RM: I sought out the position here at UH Hilo for a few reasons. One was because I really wanted to work at another four-year university that offered a higher level of responsibility with its multiple programs, off-site facilities, residence halls, sports teams and events, and a larger security unit. Another attraction was the challenge of helping to implement the change from using contracted security to creating

Happy New Year!

The history of UH Hilo is one of progress

Aloha and Happy New Year!

I’m looking forward to the coming year as the momentum of progress and growth continues at the University of Hawai‘i at Hilo. During our day-to-day life on campus, when progress is often challenging, it’s easy to lose sight of just how far we’ve come over the years in serving the higher education needs of our island.

In 2017, UH Hilo celebrated its 70th year providing access to higher education for the people on Hawai‘i Island. We began our journey in 1947 as the Hilo Program, a UH Extension Division program where courses were taught at the old Hilo Boarding School. In 1951, the University of Hawaiʻi-Hilo Branch was founded with an enrollment of 100 students. After several transformations, the four-year Hilo College began in 1969, and by the following year merged with Hawai‘i Community College, becoming the University of Hawai‘i at Hilo.

More recently, in 1991, UH Hilo and Hawai‘i Community College separated, but continue to share many of the same resources. Over the years since, Hawai‘i CC and UH Hilo have worked together closely on many initiatives, most notably on the seamless transition of students into the university and on developing Native Hawaiian protocols in our teaching, research, and outreach activities.

Over the years, the university established five
Security
Continued from page 1

an in-house, state-employed, 27-officer security unit. I was also aware of the fact that the University of Hawai‘i at Hilo is one of the most, if not the most, diverse four-year public institution in the country. This really was an opportunity that I could not resist.

KL: How do you feel you have adjusted to your new job and surroundings?

RM: I think that I’m adjusting well. I’ve spent a lot of time getting to know most of the facilities, much of the UH Hilo community, and some of Hilo and its surrounding areas. I am beginning to feel like I really belong here.

KL: What kind of experience have you had in residential campus security, and how does it differ from providing security at a non-residential campus?

RM: I worked at Hawai‘i Pacific University for almost 10 years and one of my first assignments was security at the residence halls. I really enjoyed the opportunities I had to engage with the resident students and share some of my experiences with them. When I became Associate Director of Security and Safety, my office was moved into one of the residence halls and I continued to work closely with the residents and the Housing staff. I found that experience to be very rewarding. But residential campus security is also more challenging because the responsibility for the safety and security of our resident students is 24-7, weekends and holidays. That is a very big responsibility. Also, the Clery Act mandates that we report all fire data and publish an Annual Fire Safety Report because we have student residents. Additionally, we are tasked with enacting policies and procedures to address reports of missing students. I have met with our Housing staff and look forward to working with them. I also look forward to meeting and working with our resident students.

KL: Describe your philosophical approach to security, and why you believe that leads to an effective operation?

RM: I always try to support the mission of the organization. The mission of the University of Hawai‘i at Hilo Security Department is to foster feelings of safety and personal comfort in which to learn, live, work and grow. The mission of the University states that our kuleana is to improve the quality of life. Supporting the mission of the organization or the department should always lead to an effective operation. My personal philosophy as it pertains to our campus security is to try to always promote the concept of service. Campus Security does not police our community; we serve it. My goal is to serve our community by providing educational programs that cultivate security awareness and safety by showing how to engage in proactive anticipation, recognition, and appraisal of potential crime or crime risks. I believe that our campus security should be well trained in incident de-escalation, understanding how to recognize and respond to situations that involve dating violence or domestic violence, workplace violence, sexual harassment, and intimidation, etc. I also believe in cultivating a community of caring, responsibility, and a willingness to report crimes and suspicious activity to Campus Security. Every time I have an opportunity, I will let members of our community know that “Campus Safety begins with you, so if you see something, say something.”

KL: How have you gone about evaluating the state of campus security at UH Hilo?

RM: Well, to be honest, I am still in the process of evaluating the policies, procedures and processes, as well as the security unit itself. But I have met with many people in several departments and have gotten their feedback on what their security concerns and needs are. I have met with the security shift supervisors and gotten their feedback as well. I also do a lot of walking around the campus, just looking at everything from a safety and security perspective.

KL: Based on what you have learned thus far, what components of campus security do you expect to focus on?

RM: Everything! However, just the process of creating an in-house security unit is a very big task and I want to be very careful not to try to make a lot of changes without having done a complete evaluation of our existing policies, procedures, and processes. But two things that I have always focused on throughout my career in campus security are training and testing. I will make sure that our campus security gets more training in the various aspects of security and I will also make other safety and security training available to the wider campus community. I do plan to schedule some emergency drills and exercises throughout this year to test whatever our Emergency Operations Plan (EOP) states that we do in emergency situations. Those statements are not valid until we have tested the contents of the plan. It is one thing to say what you will do in an emergency, but we also must show that we are capable of doing what our EOP states that we do.

KL: What new practices and/or procedures are under consideration, and when might they be implemented?

RM: We are making more patrols to our off-site facilities, the Lost and Found has been moved to the Campus Security Department, the U.S. and State flags are now being raised and lowered by campus security, our security staff have begun to receive some of the training that I have scheduled for them, and our state-employed security staff have been outfitted in new uniforms. It is hard to put a timeline on when new
procedures will be implemented but there are many processes in motion.

KL: At your previous place of employment, you were also responsible for training. What new techniques or training standards for security personnel, such as accreditation, are you looking at that may be applicable here?

RM: There are many different types of training that a campus security officer should have and some of that training will be conducted this year. But my goal is to pursue accreditation through the International Association of Campus Law Enforcement Administrators (IACLEA). This would likely take a few years to complete. There are many benchmarks that must be met to receive IACLEA accreditation and I have never worked at a college or university that was accredited through IACLEA, but I do know those institutions are held in high regard as far as their commitment to campus security is concerned. I would like to assist in bringing IACLEA accreditation to the University of Hawai‘i at Hilo.

KL: How do you see the role of security personnel changing?

RM: The role of security has become much more critical in recent years. With concerns of terrorism, active shooters, human trafficking, drug trafficking, and high-tech crime and criminals, we must have a much higher level of technology to prepare for, prevent, or respond to those threats. Our Emergency Operations Center, security camera system, and all the other upgraded technology that have been integrated into our security procedures are instrumental in our quest for greater campus safety. As we move into the future, I can only imagine that these types of technologies and systems will only become more prevalent in campus security. However, I still believe that the most valuable resource in security is the security officer, and the need for the development of professional security officers cannot be minimized. This will be a major focus of mine while I am here at UH Hilo.

KL: What benchmarks will you look at to judge the overall effectiveness of the campus security operation once your policies and procedures are in place?

RM: I would like to distribute a campus security survey early this year that would be aimed at assessing how our community feels about safety and security on campus, security performance, security personnel, campus crime, what is working and what is not working. By that time, I should have also concluded my initial evaluation. The survey results and my own assessment will be used to set benchmarks and future goals for campus security. Those survey results as well as my own assessments will also be used to implement changes in policy, procedures, processes, and practices designed to improve various aspects of campus security. I have reviewed the results of a similar survey that was done at UH Hilo in 2010 so I am aware of what some of the historical issues have been. In mid-2019 we will measure our progress with a follow-up survey. I have no doubt that we will see improvement in many aspects of campus security and safety here at UH Hilo over that period and I am very excited to be a part of that positive change.

(Ken Hupp is a public information officer.)

Progress
Continued from page 1

colleges, most recently the Daniel K. Inouye College of Pharmacy with its inaugural class ten years ago in 2007. It is the only accredited pharmacy college in the region, with a presence not only on Hawai‘i Island but also on O‘ahu, Kaua‘i and Maui and in the South Pacific in Guam, American Sāmoa and Saipan.

In 2018, we will celebrate several more noteworthy milestones.

Mookini Library and Edith Kanaka‘ole Hall opened 35 years ago. The names remind us of people who helped build this university. The library is named after former Chancellor Edwin H. Mookini who served from 1976 to 1979. Edith Kanaka‘ole was a beloved Hawaiian practitioner, kumu hula, composer, and founder of the Hawaiian studies program at UH Hilo.

Ka Haka ‘Ula O Ke‘elikōlani College of Hawaiian Language will be 30 years old. The college is named in honor of Ruth Keʻelikōlani Keanolani Kanaloa hoa, the 19th century high chiefess known for her strong advocacy of Hawaiian language and culture. Internationally recognized for successful cultural and language revitalization curriculum, the college’s staff and students honor the chiefess’s legacy as they do their work and study for the benefit of all Hawai‘i’s people.

The University Classroom Building is 15 years old—when it was built, it was the first construction of a major building at UH Hilo in over 20 years. It’s now our signature building at the entrance of campus, housing classrooms, offices and gathering places for our university community and the general public.

And five years ago, the Hale ‘Alahonua residence hall opened, the first new student housing project since 1989.

In my 26-plus years at UH Hilo, I have learned that growth and progress demand persistence—and we are continuing our momentum this year. We are building a new home for the pharmacy college, moving forward with forming the new College of Natural and Health Sciences, and we just launched the search for our new chancellor.

I wish you all a very happy and healthy New Year.

Aloha,

Marein Sakai

JANUARY, 2018 Ka Lono Hanaka‘i
Hats off to...

Chris Frueh, Professor, Psychology, co-authored “Adverse experiences in childhood and sexually transmitted infection risk from adolescence into adulthood,” Sexually Transmitted Diseases 2017; 44:524-532. He also recently gave an invited classified talk on ‘’Operator Syndrome’ and the complex healthcare needs of special operations military personnel at transition” at a meeting chaired by the Force Psychologist, Naval Special Warfare Command, San Diego, CA.

Ron Amundson, Emeritus Professor, Philosophy, was recently named a Fellow of the American Association for the Advancement of Science (AAAS). AAAS is the world’s largest general scientific society and publisher of the journal Science and other scientific journals. The AAAS Fellows of 2017 will be honored next month during the AAAS Annual Meeting in Austin, Texas.

Carolyn Ma, Dean, DKICP, is one of 42 leaders nationwide recently selected to advocate interprofessional education (IPE) projects among pharmacy, nursing, occupational therapy/physical therapy, social work and public health. The group gathered at the inaugural Interprofessional Deans Leadership Program (IDLP) in Washington, D.C., presented by the Academy for Academic Leadership (AAL).

UH Hilo chancellor search begins

The University of Hawai‘i at Hilo Chancellor Search Advisory Committee has been appointed, and the committee will begin meeting immediately. A local, national and international search will be opened with the assistance of a professional firm, and the committee hopes to begin screening applicants and nominees by the end of February 2018.

The committee will conduct confidential video interviews of the most promising candidates, and the committee plans to host on-campus visits by the finalists in late April to ensure that students, faculty, staff and other stakeholders are able to meet the finalists and provide input.

UH President David Lassner will receive input from the committee and stakeholders and will then present a recommendation for appointment to the Board of Regents. The start date of the new chancellor will be determined based on the availability of the selectee.

“The next chancellor will be critical in strengthening UH Hilo’s unique position in the state and beyond,” said Lassner. “UH Hilo is enriched by an amazing natural environment for learning and research, a deep grounding in Native Hawaiian language, culture and community, and remarkable faculty and student diversity—all enveloped by the warmth of the welcoming Hilo community. The next chancellor must lead the campus vigorously forward to serve Hawai‘i Island and the state as a vital part of the UH System with a spirit of innovation and collaboration in order to adapt to the changing environment for higher education in Hawai‘i and across the nation.”

The 16-member search advisory committee includes representation from UH Hilo faculty, students, staff, the Hanakahi Native Hawaiian council and community leaders. All committee members share a common commitment to the future of UH Hilo.

Co-Chairs
- Farrah-Marie Gomes, Vice Chancellor for Student Affairs, UH Hilo
- Vassilis Syrmos, Vice President for Research and Innovation, UH System

Committee members
- Diane Barrett, Chair and Professor, School of Education, UH Hilo
- Philippe Binder, Professor, Physics, Natural Sciences Division, UH Hilo
- Lois Fujiyoshi, Executive Director, Budget and Business Management, UH Hilo
- Kerri Inglis, Chair, Social Sciences Division, and Professor, Hawaiian and Pacific History, UH Hilo
- Gerald De Mello, Retired Director, University Relations, UH Hilo
- Carolyn Ma, Dean, Daniel K. Inouye College of Pharmacy and Associate Professor, UH Hilo
- M. Kāhealani Naeʻole-Wong, Poʻo Kula (Head of School), Kamehameha Schools Hawai‘i Campus
- Joni Onishi, Vice Chancellor for Academic Affairs, Hawai‘i Community College
- Sherrie Padilla, Enrollment Services Manager and Director, Financial Aid, UH Hilo
- Isaac Pang, Graduate Student, Ka Haka ʻUla O Keʻelikōlani College of Hawaiian Language, Associate Professor, UH Hilo
- Kaleihiʻiikapoli Rapoza, Interim Vice Chancellor for Administrative Affairs, UH Hilo
- Jennifer Stotter, Director of Equal Employment Opportunity and Affirmative Action, UH Hilo
- Misaki Takabayashi, Interim Associate Vice Chancellor, Academic Affairs and Professor, UH Hilo
- Victoria Taomia, Vice President, UH Hilo Student Association
**Program Spotlight**

Program Spotlight is a presentation of Ka Lono Hanakahi that highlights the work of various units by following a program throughout the entire academic year and providing monthly updates. Here is this month’s update from the Division of Student Affairs (DSA) highlighting the Office of the Interim Associate Vice Chancellor for Student Affairs (AVCSA).

Since being appointed Interim AVCSA, Kainoa Ariola has been working with units within the Division to support their efforts to increase retention and graduation rates. The following is a summary of those initiatives:

‘Opihi is the name of UH Hilo’s new brand for student retention and graduation with the focus on communication across campus on matters related to student success. ‘Opihi is jointly managed by the interim associate vice chancellors of both Academic Affairs and Student Affairs, and falls under the Student Success Leadership Team responsible for managing enrollment at UH Hilo.

The ‘opihi is a limpet found along the rocky shorelines and is a prized delicacy in Hawai’i. It appears in Hawaiian mythology and is famous for its tenacity to remain stuck to rocks despite crashing waves and rising tides. ‘Opihi encourages faculty, staff and students to “Stick with It!” Its resilience is the reason ‘Opihi was selected as the brand for student retention and graduation, under which the following undergraduate retention projects are coordinated.

**Student Success Tips**

De-mystifying the hidden curriculum of an institution is essential for student success and ‘Opihi broadly communicates important deadlines and processes to students, faculty, and staff via flyers, email listservs, and social media outlets Instagram and Facebook so everyone on campus is in the know. The most recent tips shared included withdrawal deadlines and explaining incomplete grades.

**MySuccess**

UH Hilo is rolling out Phase 1 of MySuccess in Spring 2018. MySuccess is already employed on all University of Hawai‘i Community College campuses and UH West O‘ahu. Powered by Hobson’s Starfish, this early warning platform is designed to improve communication between the instructor, student, and the student’s on-campus success network. The system is integrated with Laulima and can be used to document and provide students with valuable feedback at any time during the semester. MySuccess enables instructors to communicate with students through templated messages, which can be expounded and personalized.

Phase 1 focuses on all freshmen due to an existing and established outreach system through Freshman ‘Eleu mandatory advising. A freshman’s assigned advisor in the Career and Academic Advising Center or in select population’s offices serves as the lead in the student’s success network to receive copies of flags, referrals, and kudos for follow-up. For Phase 1, classroom feedback is provided by select instructors of MATH 135, 140, 140X, and 205, as well as all ENG 100 and ENG 100T instructors. Instructor training sessions are scheduled for this month. Departments interested in participating in Phase 2 in Fall 2018 are encouraged to contact opihi@hawaii.edu.

The Mentor Collective

The Mentor Collective also gears up for Phase 1 implementation in Spring 2018. The Mentor Collective is powered by Shearwater and pairs both new freshmen and new transfer students with current students, based upon common interests, life experiences, and academics. Sustained communication with new students can help promote campus engagement. Peer mentors can help students feel welcome before they arrive and support them while acclimating to UH Hilo. Training and structured contact meetings are required for both mentors and mentees throughout the year.

**Program Review**

Kainoa is also tasked with coordinating program reviews for all 24 units within the Division of Student Affairs. An annual report template was recently developed to help the units prepare for program reviews. All units are expected to submit an annual report at the end of this academic year, at which time the first five units of the Division to undergo program reviews in 2018-2019 will be selected.

**Care Team**

A final responsibility fulfilled by Kainoa is that of the campus’ Care Team Coordinator. The UH Hilo Care Team is a multi-disciplinary team that receives referrals about students whose behavior raises significant concerns and reasonably suggests that the behavior, physical and/or emotional state presents safety issues for the student or others, may hinder the student’s ability to meet expected standards of conduct or achieve academic requirements, or may be evidence of severe emotional distress.
Book on Korean immigration featured on January 10

**Voices of UH Hilo**

A book on Korean immigration to Hawaii is the topic of discussion on the next Voices of UH Hilo, which airs on Wednesday, January 10 at 7:53 a.m. on AM 670 KPUA.

Humanities Division Chair Seri Luangphinit previews *The Paths We Cross: the Lives and Legacies of Koreans on the Big Island*, which she wrote and co-produced with Division faculty. The book is set for release this month.

**Voices of UH Hilo** features University administrators, faculty and staff discussing programs and initiatives on the second Wednesday of the month throughout the calendar year.

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**UH Hilo Briefs**

**January**

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<td>8</td>
<td>First Day of Instruction</td>
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<td>Free HIV and Hepatitis C testing, 10 a.m. – 4 p.m., Campus Center 306</td>
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<td>9</td>
<td>Tessa Lark, Violin and Amy Yang, Piano, 7:30 p.m., PAC, Admission</td>
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<td>10</td>
<td>Humanities Division Chair Seri Luangphinit previews <em>The Paths We Cross: the Lives and Legacies of Koreans on the Big Island</em>, Voices of UH Hilo, 7:53 a.m., AM 670 KPUA</td>
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<td>15</td>
<td>Holiday: Martin Luther King, Jr. Day</td>
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<td>“Cybersecurity Issues: What Should We Do as a Common Internet User?” by Dr. Shawon Rahman, 5 p.m., SSC W-201</td>
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<td>Hawaii Concert Society presents Cuarteto Latino-americano, 7:30 p.m., PAC, Admission</td>
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*Ka Lono Hanakahi* is published by the Office of University Relations during the academic year for faculty and staff of the University of Hawai’i at Hilo. News and submissions are welcome with priority given to current faculty and staff members. Deadlines are on the fifteenth of each month for the following first of the month publication. Contact Alyson Kakugawa-Leong, Director Media Relations, (808) 932-7669 or alyson@hawaii.edu.