Hawaiʻi Graduation Initiative (HGI) Goal

Increase the participation and completion of degrees and certificates for Hawaiʻi residents, particularly Native Hawaiians, low-income students, and underserved groups and preparing them for success in the workforce and their communities.
HGI Action Strategies

1. Strengthen K-12 pipeline to improve college readiness and increase attendance
2. Implement structural improvements that promote persistence to attain a degree and timely completion
3. Anticipate and align curricula with community and workforce needs
4. Solidify the foundations for UH West Oʻahu, and Hawaiʻi CC at Palamanui, our “startup” campuses, and establish large-scale student support services for Native Hawaiians, low-income students, and the underrepresented populations they serve
Degrees and Certificates Earned, UH System
The number of degrees and certificated earned has steadily increased since 2008

Number of Degrees and Certificates (CA and Higher)

Fiscal Year

Actual
Goal


7,996 8,084 8,291 8,988 9,628 10,001 11,278 11,104 11,285 11,408 11,799 12,340 12,908 13,500 14,122

1.1% 2.6% 8.4% 7.1% 3.9% 12.8% -1.5% 5.2% 11,680 11,285 11,408 12,340 12,908 13,500 14,122

-2.3% -2.3%
4-Year Graduation Rate
On-time graduation rates at 4-year campuses are generally close to or exceed annual goals.

**UH Mānoa and Comparison Groups**
- Brown markers indicate target values.

**UH Hilo and Comparison Groups**

**UH West O'ahu and Comparison Groups**
First GRS cohort was Fall 2007, so 100% is AY 2011.
Graduation and Success Rates, 6-Year or 150%
150% graduation and success rates are generally on track

UH Mānoa and Comparison Groups
- Benchmark Group, 80.4%
- Peer Group, 61.1%
- UH Mānoa Goal, 65.0%
- UH Mānoa, 59.9%

UH Hilo and Comparison Groups
- IPEDS Group, 43.2%
- UH Hilo Goal, 50.0%
- UH Hilo, 41.0%

UH West O'ahu and Comparison Groups
- IPEDS Group, 37.7%
- UH West O'ahu, 38.9%
- UH West O'ahu Goal, 40.0%

UHCC Average and Comparison Groups
- IPEDS Group, 43.5%
- UHCC Average Goal, 50.0%
- UHCC Average, 35.8%

First GRS cohort was Fall 2007, so 150% is AY 2013.

Cohort Graduation Year
Brown markers indicate target values
Enrollment to Degree Gap, Native Hawaiian and Pell
Gap narrows for most units and, in some cases, exceed expectations

*Native Hawaiian includes Hawaiian Race only (Ethnicity = 'HW'). Does not include Hawaiian Ancestry.

*Pell shares exclude ineligible students. Pell recipient enrollment and degree counts include those awarded Pell at anytime.
Create more high-quality jobs and diversify Hawaiʻi’s economy by leading the development of a $1 billion innovation, research, education and training enterprise that addresses the challenges and opportunities faced by Hawaiʻi and the world.
HII Action Strategies

1. Sustain and advance the UH research enterprise
2. Advance innovation and entrepreneurship within UH and the community
3. Invest internal resources and seek external resources for strategic infrastructure requirements and hires that leverage our location and strengths as well as address critical gaps
Invention Disclosures/U.S. Patents/Licenses/Startups

Two measures are exceeding goals as of late; others continue to fluctuate.

Source: UH Office of Technology Transfer.
Total Extramural Funds
Extramural funds have remained flat due to decreased availability of federal funds.

- UH System: $387.0
- Goal: $552.0

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<th>UH System</th>
<th>Goal</th>
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$ millions

Source: Office of Research Services. Includes awards recorded in ORS extramural fund award database for the UH system.

STEM Degrees
The number of STEM degrees and certificates awarded continue to exceed annual goals.

- UH System: 1,700
- Goal: 1,703

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Based on DHS STEM definition.
Eliminate the university’s deferred maintenance backlog and modernize facilities and campus environments to be safe, sustainable and supportive of modern practices in teaching, learning and research.
21CF Action Strategies

1. Adopt model policies and practices for development and management of UH buildings and campuses

2. Improve the sustainability and resource conservation of the built environment including facilities and grounds by reducing energy consumption, greenhouse gas production, water use and waste production

3. Provide safe, healthy and discrimination free environments for teaching, learning and scholarship for students, employees and visitors
Deferred Maintenance
Deferred maintenance continues to be a challenge

Electricity Purchased per Gross Square Foot
Energy use has been trending downward over the past few years

Source: Office of Capital Improvements.

Source: Campus records.
Based on gross square footage.
UH Mānoa gross square footage based on FY 2013 information. Accurate historical GSF not available.
High Performance Mission-Driven System (HPMS) Goal

Through cost-effective, transparent and accountable practices, ensure financial viability and sustainability to ensure UH’s ability to provide a diverse student body with affordable access to a superb higher education experience and support its commitment to being a foremost indigenous-serving university and advancing sustainability.
HPMS Action Strategies

1. Employ best practices in management, administration and operations
2. Increase opportunity and success for students and overall cost-effectiveness by leveraging academic resources and capabilities across the system
3. Ensure active support for the participation of Native Hawaiians and support vigorous programs of study and support for the Hawaiian language, history and culture
4. Embrace indigenous practitioners and global experts to advance Hawaiʻi’s stewardship and use of energy, food, water, land and sea for the well-being of the state and the world
5. Diversify resource base beyond state appropriations and tuition to support public higher education in Hawaiʻi
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<th>Institution</th>
<th>Degrees &amp; Cert Earned</th>
<th>Grad Rates 4YR</th>
<th>Grad &amp; Success Rates 6YR or 150% CC</th>
<th>Enrollment to Degree Gap – NH</th>
<th>Enrollment to Degree Gap – Pell</th>
<th>Inventions / Disclosures / Patents (UHM &amp; UHH only)</th>
<th>Extramural Funds</th>
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- **Met or Exceeded Goal**
- **Did Not Meet Goal**
- **Other (see individual measure)**

Less than 0% and greater than or equal to -3.0% for “Enrollment to Degree Gap” measure. Met or exceeded baseline for other measures.