Creating a Future for the People of Hawai‘i

Chancellor Donald Straney and Chancellor Noreen Yamane
UH Board of Regents • Sept. 29, 2011 • Hilo

- Integrating teaching, research and service
- Grounded in the Hawaiian experience
- Challenging students to apply what they learn
- Impacting local as well as global communities

‘A’ohe pau ka ‘ike i ka hālau ho‘okahi
One learns from many sources
Comparative Advantage

- Class size designed to promote learning
- High quality faculty; teaching and research
- Location
- International connections

'A'ohe pau ka 'ike i ka hālau ho'okahi
One learns from many sources

<table>
<thead>
<tr>
<th>UH System Strategic Outcome</th>
<th>UH System Performance Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawai‘i’s Educational Capital</td>
<td>🕳️ Degrees/certificates awarded 3-6%</td>
</tr>
<tr>
<td></td>
<td>🅿️ Pell grant awards 5%</td>
</tr>
<tr>
<td></td>
<td>📡 HS going rates 3%</td>
</tr>
<tr>
<td>Native Hawaiian Educational Attainment</td>
<td>🕳️ Degree attainment of Native Hawaiians 6-9%</td>
</tr>
<tr>
<td>Economic Contribution</td>
<td>🕳️ Extramural fund support 3%</td>
</tr>
<tr>
<td>Globally Competitive Workforce</td>
<td>🕳️ STEM degrees awarded 3%</td>
</tr>
<tr>
<td></td>
<td>🕳️ Graduates in workforce shortage areas 3%</td>
</tr>
<tr>
<td>Resources &amp; Stewardship</td>
<td>🕳️ Non-state revenue 3-15%</td>
</tr>
</tbody>
</table>

Report Card

'A'ohe pau ka ‘ike i ka hālau ho'okahi
One learns from many sources
4,100 Students and Growing

- 50% increase in 12 yrs
- 70% state residents
- 22% Native Hawaiian
- 8% international
- 65% financial aid
  - Fall 2010: 74% freshman
  - Fall 2011: 80% freshman

"A’ohe pau ka ‘ike i ka hālau ho’okahi
One learns from many sources

Building the Research Industry

"A’ohe pau ka ‘ike i ka hālau ho’okahi
One learns from many sources
**Research Infrastructure**

Cutting edge research equipment in pharmacy, biology, chemistry, aquaculture and other programs.

'A'ohe pau ka 'ike i ka hālau ho'okahi
One learns from many sources

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**New Programs**

APPROVED
- Doctor of Nursing Practice
- Pharmacy degrees:
  - BA in Pharmacy Studies
  - MS in Clinical Psychopharmacology
  - PhD in Pharmaceutical Sciences

IN PLANNING
- Doctorate in Physical Therapy

'A'ohe pau ka ‘ike i ka hālau ho'okahi
One learns from many sources
Kauhale – Our Academic Village

- Community Work-Base
- Technology
- Center for the Study of Hawaiian Culture
- Caring for the Environment

Programs Offered: 24 CTE Program and Associate in Arts Degree Program

- Accounting
- Administration of Justice
- Agriculture – Farm Worker, Landscape Worker
- Architectural, Engineering and CAD Technologies
- Auto Body Repair and Painting – Automotive Refinish, Basic Auto Body Repair
- Automotive Mechanics Technology
- Business Technology
- Carpentry
- Culinary Arts
- Diesel Mechanics
- Digital Media Arts
- Early Childhood Education
- Electrical Installation and Maintenance Technology
- Electronics Technology – Optics Technology, Network Technology
- Fire Science
- Hawai’i Life Styles – Hula Track, Lawai’a Track, Mahi’ai Track
- Hospitality and Tourism
- Human Services
- Information Technology – Computer Support
- Liberal Arts
- Marketing
- Nursing and Allied Health – Associate of Science Degree, Medical Office Receptionist, Practical Nursing
- Substance Abuse Counseling
- Tropical Forest Ecosystem and Agroforestry Management

E ʻIli Pono
To Seek Excellence
### Areas of Specialty Accreditation

<table>
<thead>
<tr>
<th>Program</th>
<th>Accrediting Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culinary Arts</td>
<td>American Culinary Federation Foundation, Inc. (ACFFAC)</td>
</tr>
<tr>
<td>ECE/Children’s Center</td>
<td>National Association for the Education of Young Children (NAEYC)</td>
</tr>
<tr>
<td>Intensive English</td>
<td>Commission on English Language Program Accreditation (CEA)</td>
</tr>
<tr>
<td>A.S. in Nursing</td>
<td>National League for Nursing Accrediting Commission, Inc. (NLNAC)</td>
</tr>
</tbody>
</table>

### Fall Enrollment Growth

<table>
<thead>
<tr>
<th>Year</th>
<th>Actual</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>2358</td>
<td>-</td>
</tr>
<tr>
<td>2007</td>
<td>2603</td>
<td>-</td>
</tr>
<tr>
<td>2008</td>
<td>2884</td>
<td>-</td>
</tr>
<tr>
<td>2009</td>
<td>3275</td>
<td>-</td>
</tr>
<tr>
<td>2010</td>
<td>3815</td>
<td>-</td>
</tr>
<tr>
<td>2011</td>
<td>3929</td>
<td>-</td>
</tr>
<tr>
<td>2012</td>
<td>2524</td>
<td>2560</td>
</tr>
<tr>
<td>2013</td>
<td>2598</td>
<td>2636</td>
</tr>
<tr>
<td>2014</td>
<td>2636</td>
<td>2636</td>
</tr>
<tr>
<td>2015</td>
<td>2636</td>
<td>2636</td>
</tr>
</tbody>
</table>
Native Hawaiian Enrollment Growth

Student Diversity
TOTAL ENROLLMENT | 3815
---|---
RESIDENCY
Island of Hawai‘i | 92.5%
Other Hawaiian Islands | 4.3%
U.S. Mainland | 1.9%
Foreign | 1.3%
ATTENDANCE STATUS
Full-Time | 50%
Part-Time | 50%
GENDER
Men | 40%
Women | 60%
MEAN AGE IN YEARS | 26.2

Fall 2010 At a Glance
Office of Institutional Research, July 2011

UHCC Pell Recipients 2009-2010
E ‘imi Pono
To Seek Excellence

<table>
<thead>
<tr>
<th>CAMPUS</th>
<th># OVER GOAL</th>
<th>% OVER GOAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>MauCC</td>
<td>1,092</td>
<td>159.2%</td>
</tr>
<tr>
<td>HawCC</td>
<td>787</td>
<td>115.6%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>689</td>
<td>74.2%</td>
</tr>
<tr>
<td>KapCC</td>
<td>526</td>
<td>56.9%</td>
</tr>
<tr>
<td>WinCC</td>
<td>515</td>
<td>110%</td>
</tr>
<tr>
<td>KauCC</td>
<td>192</td>
<td>85.7%</td>
</tr>
<tr>
<td>HonCC</td>
<td>175</td>
<td>27.8%</td>
</tr>
</tbody>
</table>

Dollar values increased from $1.5M in 2006 to OVER $8.5 in 2011
Access Across the Island

UH Hilo
- University of Hawai‘i at Hilo
- ‘Imiloa Astronomy Center
- Hawai‘i Small Business Development Center Network
- Pacific Aquaculture & Coastal Resources Center
- UH Hilo Agricultural Farm Laboratory
- North Hawai‘i Education & Research Center
- Mauna Kea Observatories (UH Hilo/UH Manoa)
- Ellison S. Onizuka Center for International Astronomy (UH Hilo /UH Manoa)

HawCC
- Hawai‘i Community College
- UH Center at West Hawai‘i
- Distance Learning:
  - North Hawai‘i Education & Research Center
  - Kohala Center, Waimea
  - Ka‘u School
  - HawCC at Palamanui & UH Center at West Hawai‘i

Degree Pathways
- Administration of Justice
- Business Administration

IN DISCUSSION
- Digital Media Arts ➔ Art
- Forest TEAM ➔ Agriculture

PROPOSED TITLE III SUPPORTED PATHWAYS
- Hawai‘i Lifestyles ➔ Hawaiian Studies, Agriculture and Marine Science
- Human Services ➔ Psychology and Sociology

Campus Partnerships
Title III Native Hawaiian Serving Institutions Cooperative Grant

- Collaboration between I Ola Hāloa (HawCC) & Kīpuka Native Hawaiian Student Center (UH Hilo).
- Increase student transfers.
- Bridge teaching & learning through degree pathways and joint professional development activities.

Future Goals

- Extend each campus through an integrated Long Range Development Plan
- New HawCC site in Hilo
- New campus in Kona-Palamanui
- Joint exploration to develop an Educational Resource Center in Puna
Creating a Future Together for the People of Hawai‘i