Creating a Future with the People of Hawai‘i

Chancellor Donald Straney
August 29, 2011
Campus Center Plaza
National Trends for 2012

- 35 states: Budget shortfalls
- 13 states: HE down over 10%
- 11 states: Enrollments capped
- $9B stimulus funding ends
- Tuition increasing

‘Aʻohe pau ka ‘ike i ka hālau hoʻokahi
One learns from many sources
Even at Harvard...

Endowment lost $11 B in 2009 to $26 B

Arts and Sciences

• 2011 deficit (projected): $35M
• 2011 deficit (realized): $16M

‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi
One learns from many sources
University of Hawai‘i

2009-11: 23 % decrease in General Funds

2012: $6.6M ARRA funds restored
$16M General Fund reduction
New tuition schedule

2013: $1.6M General Fund reduction

‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi
One learns from many sources
# UH Hilo Fiscal 2012

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011 Base</td>
<td>$60.3 M</td>
</tr>
<tr>
<td>+ Revenue growth</td>
<td>2.6 M</td>
</tr>
<tr>
<td>- State reduction</td>
<td>1.0 M</td>
</tr>
<tr>
<td>- Snapback</td>
<td>1.1 M</td>
</tr>
<tr>
<td>- Fixed costs</td>
<td>1.4 M</td>
</tr>
<tr>
<td>- Strategic choices</td>
<td>1.2 M</td>
</tr>
<tr>
<td>- Misc.</td>
<td>0.9 M</td>
</tr>
<tr>
<td>2012 Base</td>
<td>$61.9 M</td>
</tr>
</tbody>
</table>

‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi
One learns from many sources
UH Hilo Fiscal 2012

2012 Base $61.9

2012 Projected* $63.6

Further reduction $ 1.3 2.1%

*Includes staffing reductions planned for Fall and Spring

‘Aʻohe pau ka ‘ike i ka hālau hoʻokahi
One learns from many sources
## Additional Reductions for 2011-12

<table>
<thead>
<tr>
<th>Category</th>
<th>Reduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs</td>
<td>1.0%</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>3.9%</td>
</tr>
<tr>
<td>Administrative Affairs</td>
<td>6.8%</td>
</tr>
<tr>
<td>Chancellor’s Units</td>
<td>6.2%</td>
</tr>
</tbody>
</table>

ʻAʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
With last year’s cuts and this year’s reductions to date, how did we do?

‘Aʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
## UH HILO’S 2011 REPORT CARD

<table>
<thead>
<tr>
<th>UH SYSTEM STRATEGIC OUTCOME</th>
<th>UH SYSTEM PERFORMANCE MEASURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawaiʻi’s Educational Capital</td>
<td>Degrees/certificates awarded 3-6%</td>
</tr>
<tr>
<td></td>
<td>Pell grant awards 5%</td>
</tr>
<tr>
<td></td>
<td>High School going rates 3%</td>
</tr>
<tr>
<td>Native Hawaiian Educational Attainment</td>
<td>Degree attainment of Native Hawaiians 6-9%</td>
</tr>
<tr>
<td>Economic Contribution</td>
<td>Extramural fund support 3%</td>
</tr>
<tr>
<td>Globally Competitive Workforce</td>
<td>STEM degrees awarded 3%</td>
</tr>
<tr>
<td></td>
<td>Graduates in workforce shortage areas 3%</td>
</tr>
<tr>
<td>Resources &amp; Stewardship</td>
<td>Non-state revenue 3-15%</td>
</tr>
</tbody>
</table>

‘Aʻohe pau ka ‘ike i ka hālau hoʻokahi
One learns from many sources
<table>
<thead>
<tr>
<th></th>
<th>Fall, 2010</th>
<th>Fall, 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrads</td>
<td>3,474</td>
<td>3,549</td>
</tr>
<tr>
<td>Grads</td>
<td>612</td>
<td>600</td>
</tr>
<tr>
<td>Total</td>
<td>4,086</td>
<td>4,149</td>
</tr>
<tr>
<td>UG SSH</td>
<td>44,804</td>
<td>45,040</td>
</tr>
<tr>
<td>Grad SSH</td>
<td>8,068</td>
<td>8,198</td>
</tr>
<tr>
<td>Total SSH</td>
<td>52,872</td>
<td>53,238</td>
</tr>
</tbody>
</table>

‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi
One learns from many sources
Moving Forward

- Continue to be efficient and remain effective.
- Retain more students until graduation.
- Encourage transfers.
- Develop diverse revenue streams.
- Protect quality of education.

ʻAʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
Proposed Tuition Schedule

Year One Dollar Increase
Res: $120/semester (12+ cr)  Non-Res: $180/semester (12+ cr)

‘Aʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
Financial Aid Planning
5-Year Proposal

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage of Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current</td>
<td>15%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>16%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>17%</td>
</tr>
<tr>
<td>2015-2015</td>
<td>18%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>19%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>20%</td>
</tr>
</tbody>
</table>

- **Increase on-campus jobs**
- **Increase donated scholarships**
- **Decrease student reliance on borrowing**

‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi
One learns from many sources
What UH Hilo Stands For:

- Access to education.
- Learning from many sources.
- Excellence in teaching and scholarship.
- Student-faculty interaction.
- Diversity and cultural infusion.
- Stewardship of the natural and cultural environment.
- Community partnerships and economic impact.

‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi
One learns from many sources
UH Hilo’s Mission

- The purpose of our university ‘ohana/family is to challenge students to reach their highest level of academic achievement by inspiring learning, discovery and creativity inside and outside the classroom.

- Our kuleana/responsibility is to improve the quality of life of the people of Hawai‘i, the Pacific region and the world.

‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi
One learns from many sources
Goals: Applied Learning

- Applied learning experience for each student
- Increase student internships and research opportunities
- Hire Internship Coordinator

ʻAʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
Goals: Excellence in Teaching & Scholarship

- Faculty-developed programs to help integrate teaching and research
- Examine faculty reward systems and work expectations

‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi
One learns from many sources
Goals: Infusing Hawaiian Cultural Perspectives in Teaching, Research and Outreach

- Connect programs in College of Hawaiian Language with other colleges
- Integrate Nā Pua Noʻeau
- Collaborative programs with Hawaiʻi Community College

ʻAʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
Goals: Island Impact

Access across the island:

- 2+2 model with Hawaiʻi Community College to create degree ladder
- North Hawaiʻi Education & Research Center in Honokaʻa
- Potential programs in Puna
- New degrees with state impact

ʻAʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
Goals: Organizational Excellence

- Promote faculty and staff development; committing $100K
- Share development programs with local community

‘Aʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
Next Steps

• Progress Review Committee
• Implement at the unit level
• Budget to the plan

‘Aʻohe pau ka ʻike i ka hālau hoʻokahi
One learns from many sources
Creating a Future with the People of Hawai‘i

‘A‘ohe pau ka ‘ike i ka hālau hoʻokahi
One learns from many sources